

ZUMBROTA - MAZEPPA PUBLIC SCHOOLS INDEPENDENT SCHOOL DISTRICT #2805

2010 - 2011 SCHOOL YEAR

- SYSTEMS ACCOUNTABILITY REPORT - ANNUAL REPORT ON CURRICULUM, INSTRUCTION, AND STUDENT PERFORMANCE

The Systems Accountability Report is published annually by Zumbrota-Mazeppa Schools in an effort to highlight the process of school curriculum and student achievement. The report is intended to provide information to the public about what our school district is doing in the pursuit of continuous improvement and accountability to the district stakeholders.



Before school conferences alert teachers to potential areas for improvement.

ZM Schools encourages everyone to read this report as it is a positive reminder of what a quality school district we have.

This report was approved by the Board of Education at its regular October meeting.

DISTRICT CONTACTS

Tony Simons, Superintendent
343 Third Avenue NE
Mazeppa, MN 55956
507-843-4080
tonys@zmsch.k12.mn.us

Erick Enger, High School Principal
705 Mill Street
Zumbrota, MN 55992
507-732-7395
ericke@zmsch.k12.mn.us

Quinn Rasmussen,
Elementary & Middle School Principal
799 Mill Street, Zumbrota, MN 55992
507-732-7848

and
343 Third Avenue NE
Mazeppa, MN 55956
507-843-2165

www.zmschools.us

HOW TO OBTAIN COPIES OF THE SAR

Copies of the Systems Accountability Report may be obtained by calling the District Office at 507-843-4080. This entire report is also available on the school

district's website, www.zmschools.us, under District Information.

Print copies are available in each school office and in the District Office in

Mazeppa.

If you have questions regarding this annual report, contact Tony Simons, Superintendent of Schools, at 507-843-4080.

STAFF PROFILE

Administration:

Superintendent.....	1
Elementary/ Middle School Principal.....	1
High School Principal.....	1
Activities Director.....	1
Special Ed Coordinator.....	1
Community Ed Director.....	1
Technology Coordinator.....	1
Maintenance & Coordinator of Health/Safety.....	1
Early Childhood Coordinator.	1

Teachers:

Elementary.....	27
Middle School.....	26
High School.....	27
Media Specialist.....	1

Other School Personnel

Head Bookkeeper.....	1
Assistant Bookkeeper.....	1
Education Assistants.....	25
School Counselors.....	2
School Social Worker.....	1
Secretaries.....	3
Secretary/ MARSS Coordinator.....	1
Head Buildings/Grounds.....	1
Custodians.....	6

Superintendent's Office

343 Third Avenue NE
Mazeppa, MN 55956
507-843-4080
www.zmschools.us

ABOUT ZM SCHOOLS

Zumbrota-Mazeppa Schools has been in operation since 1987 and currently has 1,076 students enrolled.

The elementary school (grades K-4) and high school (grades 9-12) are located at the Zumbrota site and the middle school (grades 5-8) is located at the Mazeppa site.



Elementary School at 799 Mill Street,
Zumbrota

There is an active preschool program for children ages 3-5, as well as before and after school programs. Kindergarten is offered all day, every day in an effort to better prepare our youngest students for the rigors of schooling.

ZM has been a member of the Rochester Area Math Science Partnership since 2003. This is an educational group dedicated to supporting continuous improvement for all students and helping them achieve world-class standards in math, science, and technology.

ZM schools are the beneficiaries of an active Education Foundation that enhances many learning programs for students. The Education Foundation provides innovative and creative learning experiences for students by funding academic programs, activities, and resource materials which cannot be included in the normal school budget.



Middle School at 343 Third Avenue NE,
Mazeppa

The school's website is a valuable tool and is continuously updated to meet the communication needs of parents, students, and staff. Meal and activity fee payments, as well as the Cougar Store and Community Ed program payments may be made online with ease and safety.



High School at 705 Mill Street,
Zumbrota

ZM Schools implemented Instant Alert in 2008. Through this emergency notification system, parents and students are quickly informed of emergencies that could occur during the day, such as weather or activity closings, or any other emergency announcement that would warrant parent or student notification.

Our student support system, Infinite Campus, was implemented in 2009. Infinite Campus is a student software system that includes updated Parent Portals for parents and students who wish to have online access to student assignments and grades.

ADVISORY COMMITTEE

*New members
welcome!*

Membership on the parent advisory committee is open to any and all interested parents. Terms on the committee are open and anyone interested in more information should simply contact one of the buildings principals, Erick Enger in the high school at 507-732-7395 or Quinn Rasmussen, elementary/middle school principal, at 507-843-2165. Members in 2010-11 included Erick Enger, Tamara Berg-Beniak, Richard Meyerhofer, Marie Josselyn, Brian Grudem, and Stephen Rosenthal.

EXCELLENCE THROUGH THE YEARS

As in past years, the 2010-2011 school year was a continuing journey of excellence for the Zumbrota-Mazeppa Schools' students and staff.

A notable highlight in 2010-2011 was ZM being the recipient of a \$150,000 grant from the National Coalition for Technology in Education and Training. The grant money was used to purchase a server that could host online learning courses which allowed ZM to expand curricular offerings. In addition, the district used the EETC funds to invest in technology, such as Smart Boards and Ipads to ensure that students are ready for career-oriented classes such as web design, computer graphics, and photography. Professional Learning Communities were developed to assist the teachers in technology integration and learning promotion.

Language arts curriculum materials, including textbooks, were purchased and implemented during the 2010-2011 school year.

Teachers identified Power Standards in each content area as a way to measure student learning and increase student achievement. These standards are posted on the school website.



SCHOOL BOARD GOALS

The Board of Education of Zumbrota-Mazeppa Schools reviews and revises the aims, goals, and measures of the district annually. Each building then establishes goals based off the district goals. Finally, each teacher develops goals based off the building goals. These goals are compiled and reviewed annually at the school board retreat, typically held in August.

The 2010-2011 aims, goals, and measures included the following standards:

1. All students will meet or exceed proficiency levels in reading;
2. All students will meet or exceed proficiency levels in writing;
3. All students will meet or exceed proficiency levels in math;
4. All students will meet or exceed proficiency levels in science;
5. All students of all abilities will be challenged academically and successfully earn a diploma;
6. Improve the operation and perception of the district by incorporating the principals of continuous improvement at all levels of the organization;
7. Increase the number of teachers using continuous improvement as part of their classroom practices;
8. Ensure cost-effective fiscal management;
9. The ZM District shall strive to inform district patrons of instructional programs and activities;
10. All teachers will develop and maintain a website and make grades available online for all parents.

STUDENT SUPPORT PROGRAMS

ZM Schools has initiated a number of student support programs in an effort to help each child succeed in school. Below are the programs at each site:

Elementary - Power 30. The rationale for this program is that all students can learn. By fitting a 30 minute period into each grade level schedule, students will receive additional support or enrichment.

Middle School - Cougar Prowl & ZAP. The rationale for Cougar Prowl is that all students can learn. By adjusting the schedule weekly, students receive additional academic support or enrichment based on classroom grades, MCA scores, Aimsweb tests, and/or teacher recommendations. ZAP (Zeros ARE NOT Permitted) is a program where students are zapped when homework is missing. When the student is zapped, they spend the lunch period in a supervised, structured learning environment and to work on incomplete assignments.

High School - Cougar Den. The rationale is that all students can learn. By adjusting the schedule weekly, students receive additional academic support.

SCHOOL IMPROVEMENT PLANS FOR 2011-2012

Zumbrota-Mazeppa students attained Adequate Yearly Progress in 2010-11 in all areas while 47% of Minnesota schools did not. This is a notable achievement for our district and one that we strive to attain each year.

The district has set the MCA proficiency rate to at least

- 96% in reading and math;
- 70% in science;
- 100% in writing
- Less than 5% of K-2 students scoring in the lowest rankings on Aimsweb.

The Professional Learning Communities (PLC) will continue to work on the four key PLC questions:

- What are students expected to learn?
- How will teachers know when students have learned it?
- How will teachers respond when students don't know what is expected?
- How will teachers respond when students already know what is expected?

STUDENT PERFORMANCE GOALS

High standards for student achievement continues to be the main goal of the ZM School District. Our students will be able to compete with students from any other district in Minnesota, as well as with any student throughout the country. Our programs offer a diverse and balance learning experience for all students and our goals are to make any and all learning experiences a cooperative community between school and home. We all share in the task of educating our children.

Our district goals are to have students:

- ✓ Write and speak effectively in the English language;
- ✓ Read, write, and listen to complex information in the English language;
- ✓ Solve problems by applying mathematical concepts and operations;
- ✓ Use and interpret the arts, music, and literature;
- ✓ Conduct research and communicate findings;
- ✓ Understand and apply scientific concepts and methods to solve problems; Use information to make informative decisions, management resources for a household, a community, or a government;
- ✓ Understand the interaction among people and cultures of the world;
- ✓ Acquire and use the necessary technology related skills to work effectively in a home and business environment;
- ✓ Acquire an understanding and appreciation of what it means to be an effective and informed citizen of the United States.

The ZM School District will provide the necessary support for students by ensuring that it provides the necessary learning opportunities for students in the areas outlined above and the instructional help and support necessary through traditional and alternative-based learning programs.

Since our programs and subsequent decisions about these programs are becoming more and more data driven, the schools within the district will make adjustments to the goals, program offerings, and the opportunities based on the amount of student progress towards meeting the Minnesota State Standards. The district will continue to review and analyze all achievement data. Parents and other family members who wish to help with their child's education may pick up curriculum information from any of the buildings sites.



MISSION STATEMENT

To create a community where all individuals have the opportunity to reach their full potential through a safe, challenging learning environment.

MCA II MATH, SCIENCE, AND READING SCORES FOR 2011
MEMBER SCHOOLS OF ROCHESTER AREA MATH SCIENCE PARTNERSHIP

Grade 3 Math % Proficient:

Zumbrota-Mazeppa 86.7%

Dover-Eyota 85.5%
 Stewartville 82.7%
 Byron 80.4%
 Pine Island 80.2%
 Kasson-Mantorville 79.1%
 Plainview-Elgin-Millville 78.4%
 Kingsland 76.4%
 Hayfield 73.7%
 Statewide 70.1%
 Rochester 69.4%
 Triton 64.5%
 Chatfield 58.7%

Grade 4 Math % Proficient:

Dover-Eyota 92.8%
 Kasson-Mantorville 78.8%

Zumbrota-Mazeppa 78.1%

Pine Island 77.0%
 Hayfield 76.3%
 Kingsland 75.5%
 Stewartville 74.0%
 Byron 72.5%
 Triton 72.3%
 Rochester 71.0%
 Statewide 67.2%
 Plainview-Elgin-Millville 54.2%
 Chatfield 44.7%

Grade 5 Math % Proficient

Stewartville 75.4%
Zumbrota-Mazeppa 70.2%
 Dover-Eyota 64.6%
 Kingsland 62.1%
 Kasson-Mantorville 61.1%
 Byron 59.7%
 Rochester 59.0%
 Chatfield 55.0%
 Statewide 53.6%
 Plainview-Elgin-Millville 49.5%
 Triton 42.5%
 Hayfield 31.8%
 Pine Island 26.5%

Grade 6 Math % Proficient

Zumbrota-Mazeppa 78.4%

Hayfield 70.5%
 Kasson-Mantorville 66.6%
 Plainview-Elgin-Millville 66.4%
 Dover-Eyota 64.2%
 Rochester 59.3%
 Stewartville 56.4%
 Byron 55.2%
 Kingsland 52.7%
 Statewide 50.3%
 Pine Island 47.7%
 Chatfield 44.8%
 Triton 39.1%

Grade 7 Math % Proficient

Byron 70.3%
 Pine Island 67.5%
 Dover-Eyota 65.5%

Zumbrota-Mazeppa 61.9%

Kasson-Mantorville 60.9%
 Stewartville 60.1%
 Rochester 59.3%
 Plainview-Elgin-Millville 52.9%
 Statewide 51.7%
 Chatfield 50.0%
 Kingsland 48.1%
 Hayfield 45.1%
 Triton 27.3%

Grade 8 Math % Proficient

Kasson-Mantorville 78.9%
 Byron 77.0%
 Plainview-Elgin-Millville 71.7%
 Pine Island 68.9%
 Stewartville 63.2%
 Rochester 59.2%
 Dover-Eyota 57.0%
Zumbrota-Mazeppa 56.8%
 Kingsland 53.9%
 Statewide 53.2%
 Hayfield 47.3%
 Chatfield 44.2
 Triton 23.9%

Grade 11 Math % Proficient

Zumbrota-Mazeppa 63.9%

Kasson-Mantorville 62.7%
 Dover-Eyota 62.7%
 Rochester 59.7%
 Stewartville 52.2%
 Pine Island 51.2%
 Kingsland 50.0%
 Statewide 48.6%
 Triton 45.4%
 Plainview-Elgin-Millville 41.1%
 Chatfield 40.9%
 Hayfield 31.3%

Grade 5 Science % Proficient

Kasson-Mantorville 73.9%
 Byron 70.7%
Zumbrota-Mazeppa 67.8%
 Stewartville 62.0%
 Rochester 55.1%
 Pine Island 54.5%
 Chatfield 52.6%
 Dover-Eyota 52.6%
 Kingsland 51.3%
 Statewide 46.0%
 Hayfield 45.6%
 Plainview-Elgin-Millville 43.8%
 Triton 40.3%

Grade 8 Science % Proficient

Kasson-Mantorville 68.4%
 Byron 66.7%
 Pine Island 65.1%
 Stewartville 58.8%
Zumbrota-Mazeppa 58.5%
 Plainview-Elgin-Millville 54.2%
 Kingsland 53.7%

Rochester 53.2%
 Dover-Eyota 52.5%
 Statewide 47.9%
 Triton 43.6%
 Hayfield 40.6%
 Chatfield 38.6%

HS Science % Proficient

Plainview-Elgin-Millville 71.4%
 Byron 70.4%

Zumbrota-Mazeppa 67.8%

Dover-Eyota 64.7%
 Pine Island 64.7%
 Stewartville 62.8%
 Triton 62.6%
 Rochester 58.8%
 Kasson-Mantorville 55.4%
 Kingsland 53.5%
 Hayfield 53.0%
 Statewide 51.8%
 Chatfield 37.5%

Grade 3 Reading % Proficient

Stewartville 93.8%
 Byron 92.3%

Zumbrota-Mazeppa 89.3%

Dover-Eyota 89.1%
 Pine Island 88.4%
 Kasson-Mantorville 87.6%
 Plainview-Elgin-Millville 85.3%
 Kingsland 84.6%
 Rochester 79.9%
 Statewide 78.5%
 Hayfield 77.4%
 Triton 76.4%
 Chatfield 66.6%

Grade 4 Reading % Proficient

Dover-Eyota 88.6%
 Kasson-Mantorville 86.7%
Zumbrota-Mazeppa 83.6%

Byron 83.3%
 Hayfield 81.4%
 Kingsland 80.0%
 Stewartville 76.7%
 Rochester 76.7%
 Triton 75.6%
 Statewide 75.2%
 Pine Island 74.4%
 Plainview-Elgin-Millville 68.8%
 Chatfield 60.8

Grade 5 Reading % Proficient

Dover-Eyota 87.1%
 Pine Island 86.7%
 Byron 85.5%
 Chatfield 85.0%

Zumbrota-Mazeppa 84.5%

Stewartville 83.7%
 Rochester 80.9
 Statewide 80.3%
 Plainview-Elgin-Millville 79.6%
 Kingsland 75.6%
 Triton 75.4%

Kasson-Mantorville 74.4%
 Hayfield 65.2%

Grade 6 Reading % Proficient

Zumbrota-Mazeppa 89.1%

Kasson-Mantorville 87.1%
 Byron 86.3%
 Plainview-Elgin-Millville 84.5%
 Kingsland 81.6%
 Pine Island 81.6%
 Dover-Eyota 81.1%
 Rochester 77.8%
 Stewartville 77.5%
 Hayfield 77.3%
 Statewide 75.1%
 Triton 72.0%
 Chatfield 71.6%

Grade 7 Reading % Proficient

Zumbrota-Mazeppa 78.3%

Byron 82.6%
 Pine Island 80.2%
 Rochester 75.0%
 Dover-Eyota 72.4%
 Kingsland 72.2%
 Kasson-Mantorville 71.5%
 Stewartville 71.3%
 Plainview-Elgin-Millville 69.7%
 Statewide 69.6%
 Chatfield 68.4%
 Hayfield 66.0%
 Triton 60.2%

Grade 8 Reading % Proficient

Plainview-Elgin-Millville 87.6%
 Kasson-Mantorville 81.9%
 Pine Island 81.4%

Zumbrota-Mazeppa 79.3%

Stewartville 77.7%
 Byron 75.4%
 Rochester 75.0%
 Hayfield 72.5%
 Dover-Eyota 68.5%
 Statewide 68.1%
 Kingsland 64.1%
 Triton 59.8%
 Chatfield 58.7%

Grade 10 Reading % Proficient

Kasson-Mantorville 88.2%
 Dover-Eyota 87.2%
 Stewartville 86.5%
 Byron 84.0%
 Chatfield 80.8%
Zumbrota-Mazeppa 80.6%
 Pine Island 79.6%
 Rochester 77.8%
 Triton 77.1%
 Hayfield 76.6%
 Statewide 75.3%
 Kingsland 68.6%
 Plainview-Elgin-Millville 41.1%