

INDEX

Introduction	2
Admission Requirements	2
College Credit Options.....	2-3
Graduation Requirements	3-4
Agriculture	4-6
Alternative Learning Program	6
Art	7
Business/Computer Technology	8-11
Career Choices	11
Family & Consumer Science	11-12
Industrial Technology	12-14
Language Arts	14-17
Mathematics	17-21
Music (Band & Chorus)	21
Physical Education	22
Science	23-25
Social Studies	26-28
TV Production	28
World Language-Spanish.....	29
Youth Services	30

Zumbrota-Mazeppa High School Registration 2018-19

Dear Students and Parents:

The curriculum guide contains all courses offered at ZMHS, except for those offered through our ITV program. Each department has developed its own introductory statement and course descriptions. These are provided to help you understand what each department has to offer.

All of this information is provided to assist you in your registration decisions. **Long range planning at this point cannot be over-emphasized.**

FOUR YEAR COLLEGE GENERAL MINIMUM ENTRANCE REQUIREMENTS

For admission to most state universities in Minnesota, Wisconsin, North Dakota and South Dakota:

1. 4 Credits of ENGLISH
2. 3 Credits of MATH (may require 4 credits advanced level) U of M (all campuses) requires 4 years of math
3. 3 Credits of SCIENCE (may require 4 credits, particularly Chemistry or Physics)
4. 3 Credits of SOCIAL STUDIES
5. 2 Credits of SINGLE WORLD LANGUAGE
6. 1 Credit of VISUAL ART or FINE ARTS (MUSIC)

When offered choices, high school students may be tempted to take only the classes needed to graduate. However, students are better prepared for college and careers by taking courses that are more challenging. Students should take coursework at the highest level in which they can be successful. College admissions are increasingly more competitive. It is imperative for students to do well in all their classes beginning in 9th grade.



College Level Equivalency Program (CLEP) is available to high school students via the College Board that allows them to show their mastery of a rigorous curriculum following their completion of a class that has the CLEP designation. Those students who elect to take the CLEP exam following their completion of a course and earn a score that is high enough will receive college credit for the course. If you are interested in taking courses that allow students the ability to take a CLEP course, look for the CLEP symbol in your registration guide.

A single CLEP test costs \$80; however, if a student is receiving an A or B grade at the time of the exam, the district will cover the entire cost of the exam. Students with less than a B grade may still take the CLEP exam, but they are required to pay for the exam.



Students interested in acquiring college credits through Southwest State University and the College Now program could register for the following courses as **11th and 12th graders**:

College Communications Studies	3 credits	Year long course at ZMHS
College Biology	4 credits	Year long course at ZMHS
College Precalculus	5 credits	Year long course at ZMHS
College Algebra	3 credits	Semester long course at ZMHS

Note: These courses have individual requirements such as GPA and class rank in order to be taken as college credit. Please see these courses in the registration guide to see specific requirements.

REQUIREMENTS FOR GRADUATION

A MINIMUM OF 26 CREDITS IS REQUIRED FOR GRADUATION FROM ZMHS

*Note: Students must have attained **ALL** 26 credits to participate in graduation*

<u>Amt of Credit</u>	<u>Subject</u>
4.0	Language Arts
3.5	Social Studies (Required: Economics, American Politics & Global Issues)
3.5	Science (including biology, chemistry or physics or an equivalent course)
3.5	Mathematics (must include Geometry, Probability/Statistics or AP Statistics, Advanced Algebra) 3.0 credits are required for the class of 2019
1.0	Physical Education
.5	Health
1.0	Computers and Business (Can be either 1.0 Computer credits or .5 computer credit and .5 business credit)
1.0	Art (must include Art 200)
.5	Career Choices, Ag Occupations or Construction Occupations
.5	Personal Finance or Independent Living
19.0	

Students must gain enough elective credits to reach 26 credits.

*All students are required to carry a minimum of 6.5 credits each year.

*Must complete a half credit in visual arts, plus another half credit in the arts from one of the following areas: band, choir, or visual arts.

*Must complete an additional half credit in computers or business– classes that meet this requirement are in the curriculum guide

Dropping a Course

Students are allowed to drop a class during the first two days of a new semester without receiving a withdraw/fail (WF). However, before dropping, the student will discuss his/her reasons for dropping with the classroom teacher. A Drop Form with signatures from the student, teacher, parent and counselor will accompany the schedule change. To drop a class beyond the second week of class, a conference must be held with the teacher, student, parent, counselor and administrator. Only agreement of the teacher, counselor, parent, and administration, would allow a student not be given a W/F.

Forms can be obtained in the Counseling Office.

AGRICULTURE

The ZM Ag program is designed to give students a broad understanding of the agriculture, food, and natural resources systems, which employs one out of five people in the United States. A variety of classes are offered through the ag department. Some ag courses will prepare students to make well-informed decisions regarding their use of food and natural resources. Other ag courses focus on technical skills that will benefit students in their daily lives or lead them to a career in a technical field. In addition, the ag department offers FFA. The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. Participation in FFA is optional for students who enroll in an ag class. You don't have to have cows, plows, or sows to benefit from the ZM Ag program.

000112 AGRICULTURE I (Intro to Ag, Food, and Natural Resources) Grade 9-10 .5 CREDIT

Students will explore a variety of topics in the agriculture, food, and natural resource industries. Students will be introduced to a wide variety of topics including, but not limited to the following: wildlife, horticulture, food science, soils, animal science, biotechnology, woods/construction, and leadership. Students will participate in a variety of hands-on activities and will complete a woods project in the shop.

000113 AG LEADERSHIP Grades 10 - 12 .5 CREDIT

The agriculture leadership class is intended to teach students basic skills in leadership. We will begin by exploring characteristics of effective leaders and determine what we can all do to become more effective leaders. We will then move into other topics, which include the following: strengths analysis, goal setting, parliamentary procedure, and communication skills. As a part of this course, students will also participate in service projects. At the conclusion of this course, students will have a solid foundation of leadership skills and will have ideas of how they can continue to become more effective leaders in their futures.

000121 HOME REPAIRS Grades 10 - 12 .5 CREDIT

This course is designed for anyone who wants hands-on experience in areas related to home repairs. The goal of this course is to apply hands-on skills that will benefit you when you own your own home someday. We will also learn about efficiency in energy and home appliances, and determine how to save money on your utility bills. Thinking about a career in electricity, plumbing, alternative energy, or concrete? This course will also benefit those considering these technical career areas and expose you to what these careers entail.

000124 FISH AND WILDLIFE Grades 9 - 12 .5 CREDIT

The main focus of this course will be fish and wildlife species that are important to Minnesota. Conservation and habitat improvement will also be covered. During the course, students will have the opportunity to make their own fishing pole. Completion of this course will satisfy the requirements for the Advanced Hunters Education Certificate.

000125 COMPANION ANIMAL CARE **Grades 9 - 12** **.5 CREDIT**

Companion animal care will cover the care, maintenance, nutrition, cost, and behavioral traits of companion animals, such as dogs, cats, horses, rabbits, and ornamental fish. This course is beneficial for any students who are interested in pursuing a career in animal science, or anyone just wanting to learn helpful information for owning a pet. A variety of hands-on labs and simulations will be used to better understand the care of companion animals.

000127 ANIMAL SCIENCE **Grades 9 - 12** **.5 CREDIT**

****Meets requirements for .5 science credit**

In this course, students will gain an understanding of the importance of the animal science industry. The animal science course focuses on production livestock: beef, dairy, swine, poultry, sheep, and goats. In the beginning of this course, students will review the process of scientific inquiry and then study the different systems of the animal body. In addition, students will examine feeding and production management practices for the livestock species. When possible, hands-on activities will be utilized to apply the content learned. Students will receive a half science credit upon successful completion of the course.

****NEW** 000128 PLANT SCIENCE** **Grades 9 - 12** **.5 CREDIT**

****Offered every other year: *First offered in 2018-2019***

This course is designed to introduce students to the fundamentals of plant science. Throughout the course, we will study crops important to Minnesota, as well as vegetables, fruits, and flowers. We will start out by studying plant structure and physiology. Then we will move into studying basic plant identification, pest management, and plant care. This course will investigate current technology and other practices utilized in the agricultural industry and compare and contrast organic versus genetically modified crops. Throughout the course, students will have opportunities for hands-on application by growing their own plants, making a floral arrangement, and more.

000130 AG OCCUPATIONS **Grades 10 - 12** **.5 CREDIT**

****meets the requirement for careers (required class for graduation)**

Are you looking to have a job? Are you looking to advance your education? Are you looking at working with people in the future? Are you looking to enjoy a better tomorrow? This class will provide you with skills you need to be successful in your future career! Topics covered in the course will include personality assessment, colleges/post-secondary education and training, scholarships, exploring career options, employability skills, job search preparation, and career skills. By the end of the course, you will have a solid understanding of your interests and goals; have written a resume, cover letter, and list of references; and participate in a mock interview. Students will also be required to complete a job shadow or some other type of hands-on work-related experience approved by Ms. Clement. This course is required for students who plan to take ag placement (O.J.T.) with Ms. Clement as juniors or seniors- these students will be given priority.

000675 FOOD CHEMISTRY **Grades 11 - 12** **1 CREDIT**

000685 (Register for both sections)

****meets requirement for 1 chemistry credit (required for graduation)**

In this course, hands-on experiments will be utilized to study how chemistry impacts the food science industry. In the beginning of the course, you will be introduced to basic chemistry concepts. After that, you will continue to apply chemistry principles to food. What makes cookies flat? How are cooking temperatures determined? Why do people get food poisoning? How is food packaged? We will explore these concepts and more in this class. Demonstration of learning will be determined by a combination of labs, assignments, projects, quizzes, and tests. Upon successful completion of this course, students will receive one chemistry credit.

001331 AGRICULTURAL PLACEMENT (OJT) Grades 11 - 12 .5 CREDIT
001332 Maximum credit towards graduation is **one credit per year** – must have or be scheduled to take ag occupations

Prerequisite: 000130

This is an individualized course whereby the student is employed in an ag-related occupation. A training plan is established between the instructor, the student, the parents, and the employer. The student is required to maintain a weekly record of his/her work skills developed and a log of work activities. A mid-semester and end-of-semester evaluation will be conducted by the student and employer, which will then be returned to the teacher. The instructor and the employer provide the on-the-job supervision as well as any additional training. The course enables the student to apply the skills learned in his/her agricultural courses to a real work situation. *A teacher signature is required on your registration sheet in order to register for the course (signifying you have discussed course requirements with Ms. Clement and you have taken or will be taking Ag Occupations).*

Alternative Learning Program (ALP)

The ALP is a program designed to assist student in completing make-up credits in a variety of subjects during the school year. This enables students to complete required credits and graduate on time. It is also a way to avoid attending summer school. Classes are offered during the regular school day. The program is offered first to the 12th grade students. Then it follows with grades 9-11.

Enrollment is by referral. The prerequisite is a completed referral form indicating the make-up class or classes, signature(s) of parent(s), student and referring person. The student is committed to attending class for 63 hours to complete .5 credit or attaining a minimum grade of 80% or higher. If there are any absences, those times and assignments must be made up before the credit will be given.

ART

The goal of the art department is to teach a variety of techniques, such as drawing, painting, and ceramics, along with a strong design foundation. This basic knowledge will help students to communicate ideas visually, to show personal expression and to develop creative problem solving skills. It is also a means for observing our own surroundings and understanding cultures from around the world.

000200 WHAT'S ART ALL ABOUT?

Grades 10 - 12

.5 CREDIT

This class will teach you basic techniques and design principles in the areas of drawing, painting, and ceramics. Learn the "tricks of the trade." This course lays the groundwork for all aspects of art, but in particular **it serves as a prerequisite for art electives** offered at ZMHS: Drawing & Design, Painting, Ceramics & Sculpture, and Computer Graphics.

000211 CERAMICS AND SCULPTURE

Grades 10 - 12

.5 CREDIT

Prerequisite: Art 000200

Offered in 18-19 school year

This class will focus on ceramics: various hand-building methods and wheel-thrown work. A variety of sculpture techniques and materials will also be explored and will relate to artists and styles of the past and present.

000215 COMPUTER GRAPHICS* (computer or art credit) Grades 10 - 12

.5 CREDIT

Prerequisite: Art 000200

Offered in 18-19 school year

This course will combine creative design principles with computer technology. Students will use the computer as an artistic tool to achieve results impossible using conventional methods. Corel DRAW, a drawing and painting software will be used to explore commercial design techniques. This course will also include learning some photography and Photoshop skills. Finished design products such as illustrations, ads, and page layouts will be created.

BUSINESS EDUCATION/COMPUTER TECHNOLOGY

Every Zumbrota-Mazeppa High School student needs to have a basic knowledge of computers and the ability to use a keyboard in order to function in our rapidly changing world. The Business Education and Computer Technology Departments offer classes to meet that need in a variety of areas for everyone, including both college-bound and those who are going straight to work. Business and technology courses can prepare students to complete everyday tasks, such as successfully completing school projects, balancing a checkbook, and expanding their knowledge of how to be responsible consumers, citizens, and employees. They also prepare students for various careers in areas such as accounting, law, marketing, management, and the ever-changing field of technology.

ALL STUDENTS REQUIRED TO TAKE-

½ credit of Personal Finance or Independent Living, ½ credit Computer Literacy & an additional .5 computer or business course.

* denotes class meets this requirement

The following are suggested courses that should be taken if you plan to pursue a career in business or computers

Business

General Business

Business Computer Applications

Computers

Business Computer Applications

Multimedia

Programming

Web Design

000311 GENERAL BUSINESS

Grades 9 - 12

.5 CREDIT

How can I use a credit card wisely? What is the role of business, labor, government, and consumers in our economy? How does the health of the economy affect my own personal wealth and buying power? What is an acceptable action given the existing business circumstances, both nationally and internationally? General Business will introduce you to the world of business and help prepare you for the economic roles of consumer, worker, and citizen. This course will expose you to a variety of topics that will serve as a base for future business courses, assist you with consumer decision-making, prepare you for future employment, and help you perform your citizen responsibilities.

000628 PERSONAL FINANCE

Grades 11 - 12

.5 CREDIT

This course is a required course for all students. It is a study of your role as an active participant in your personal finances. You will learn how to establish healthy financial habits. Areas that will be covered are creating a budget, investing money to grow your net worth, exploring the wise use of credit, making informed consumer decisions when purchasing a home or vehicle, and protecting against financial risks.

000318 BUSINESS COMPUTER APPLICATIONS **Grades 9 - 12**

.5 CREDIT

*(computer credit)

Do you want to do exceptional presentations? Make attention-grabbing documents? Use a computer to do graphs, charts, and spreadsheets? In this course you will continue to learn Microsoft Office. This powerful software includes word processing (MS Word), spreadsheet (MS Excel), publications (MS Publisher) and presentation (MS Powerpoint) tools that will enhance your skills and productivity in nearly all classes and careers. This is a "hands-on" class, in which most of the time will be spent by students actually using the software to create documents and presentations in "real-life" applications.

****NEW** 000319 CLEP Marketing**



Grades: 11-12

.5 CREDIT

As a "hybrid" class, the learning environment will combine face-to-face (ITV) meeting and online learning. In addition, students will be required to work independently in the Schoology Online Course. Students should be comfortable with technology, disciplined/motivated to work individually, and responsible as time managers. This course offers students the opportunity to gain knowledge and fundamental skills in the area of marketing and management. Topics include: the marketing environment; the role of product, price, promotion, and place strategies; and discussion and awareness of consumer issues. We will explore the world of sports and entertainment marketing also. Class time learning includes video cases, hands-on and computer time. Students will conduct market research on a topic and apply marketing concepts into the development of their own business plan. This is certainly an exciting and useful class for not only students interested in a future business career, but also all students from their role as consumers' in our society.

000330 SMALL BUSINESS ENTREPRENEURSHIP **Grades 10 - 12**

.5 CREDIT

Are you part of the 70 percent of high school students who say they want to one day start their own business? Want to learn more about the responsibilities of a business owner? Do you want to be your own

boss rather than take orders from others? Then this class is for you! Students in this class will be operating and helping make decisions for the ZMHS school store, including designing the Cougarwear clothing. You will also develop a business plan for a potential business that you may one day own. This is hands-on class that will provide an overview of ownership including: legal rights and responsibilities, marketing, management, and finance. You will also gain an appreciation for the realities of the business world.

000622 MULTIMEDIA (computer credit) Grades 10 - 12

.5 CREDIT

Multimedia refers to the exciting and ever changing area of computers that entail presenting information and ideas in a variety of formats including text, graphics, animations, video, sound and mixed media. Students taking this class should enjoy being creative and enjoy working with pictures and video. We use a lot of technology/equipment including cameras, video cameras, and ipads. We explore new software and new apps.

002511 YEARBOOK PRODUCTION *(computer credit) Grades 10 - 12

1 CREDIT

002512

Prerequisite: Must have Ms. Prodzinski's approval to take this class

This interdisciplinary class provides a hands-on experience in creating and producing the high school Yearbook including graphic design, photography, copywriting text, layout and design, organization, theme development, editing, journalism, business management, and computer technology. Students will become knowledgeable about the highly popular PageMaker Program and will be responsible for deadlines.

Students will write for a variety of purposes (observation, recording, remembering, discovering, clarifying, entertaining) using a journalistic style. Students will use various group and individual strategies to discover and generate ideas, organize thoughts, and clarify relationships. Students will learn to establish columns, draw photo blocks, do entry/editing and copy/paste functions. Flow copy into multiple-column area of a layout, set headlines, create graphics (as well as place, crop and size), and complete pages for submission to the publishing plant. Students must be self-motivated and be willing to take initiative, as this class is similar to a job. Students will assist in selling ads in the yearbook, and selling the yearbook itself.

000501 WEB DESIGN *(computer credit) Grade 10 - 12

.5 Credit

Do you like being creative? Do you like to share information with others? Are you fascinated by computers?

In this course, students will be responsible for creating and maintaining web-based publications of their own writings, as well as creating a website for a business. Topics of study will include: HTML coding; computer basics; planning and creating web pages using online resources; embedding or adding links, photos and videos on web pages; and photo editing, to name a few.

000315 AUTOMATED ACCOUNTING Grade 10 - 12

.5 Credit

Looking for a career in business? Or maybe you just want to be sure you can handle your own financial records. Accounting is the language of business. Manual and computer-based accounting practices for service businesses and merchandising businesses will be used, as well as an accounting simulation that will

help students learn what it's like to run a real-life business. This course provides an excellent foundation and is a MUST for careers in business or further coursework in accounting.

000150 CAREER CHOICES

Grade 10 - 11

.5 CREDIT

Career Choices is a required course and designed to help you decide what you want from life. It is about "future planning." You will be identifying your interests, values and goals in order to help you choose a career area that will suit you and your desired lifestyle. You will be doing career research, writing a resume and cover letter, filling out scholarship applications, comparing several colleges and are REQUIRED to participate in at least one job shadow.

FAMILY & CONSUMER SCIENCES

Family and Consumer Sciences curriculum is full of hands on learning opportunities around gaining skills for life. FACS classes prepare students to lead happy, healthy, successful lives by gaining life skills in the following areas: foods & nutrition, parenting & child development, personal & family finance, housing & interior design, clothing & textiles.

Take FACS classes to learn how to adult before you're out in the world on your own!

000530 INDEPENDENT LIVING

Grades 11 - 12

.5 CREDIT

*****Fulfills Personal Finance Requirement*****

Independent Living prepares students to live successfully on their own. You will learn how to establish healthy financial habits and more. Topics include: budgeting, credit, loans, paying taxes, mending, and healthy relationships.

***NEW* 000531 INDEPENDENT LIVING ZERO HOUR/HYBRID Grades 11 - 12**

.5 CREDIT

*****Fulfills Personal Finance Requirement*****

This class will be from 7-7:45 am on direct instruction and presentation days. You must have access to transportation, internet and Schoology to take this course. Independent Living prepares students to live successfully on their own. You will learn how to establish healthy financial habits and more. Topics include: budgeting, credit, loans, paying taxes, mending, and healthy relationships.

000540 INTRO TO CULINARY

Grades 9 - 12

.5 CREDIT

Everyone should be comfortable in the kitchen and be able to cook!

In this course students will learn a about kitchen safety, sanitation, knife skills (with chef knives), and learn basic cooking techniques. During cooking labs students will work in kitchen teams to create a variety of tasty dishes while keeping track of all recipes for future use.

***NEW* 000542 INTRO TO CULINARY ZERO HOUR/HYBRID Grades 10 - 12**

.5 CREDIT

This class will be from 7-7:45am on test and lab days. You must have access to transportation, internet and Schoology to take this course. Everyone should be comfortable in the kitchen and be able to cook!

In this course students will learn all about kitchen safety, sanitation, knife skills (with chef knives), and learn basic cooking techniques. During cooking labs students will work in kitchen teams to create a variety of tasty dishes while keeping track of all recipes for future use.

000541 ADVANCED CULINARY**Grades 9 - 12****.5 CREDIT****Prerequisite:** 000540 Intro to Culinary

After taking Intro to Culinary, Advanced Culinary will expand upon your basic culinary knowledge. You will learn more advanced techniques, learn about menu planning and owning a restaurant.

If you want to learn how to make pasta, own a food truck, figure out food cost, and more Advanced Culinary is the class for you!

000553 Housing & Interior Design**Grades 10 - 12****.5 CREDIT**

Everyone interested in owning or living in a home as adults should take this course. In this course students will learn about the functions of various housing types, elements & principles of design, how to buy a home, and careers in the housing industry. During this class students will design a floor plan, decorate several rooms, explore alternative housing options, and complete a recycle project.

000554 Child Development 1**Grades 10 - 12****.5 CREDIT**

This course will provide vital information for everyone who will be around young children at any point in their life. In Child Development 1 students will learn about contraception, deciding to have a family, pregnancy, birth defects, how to care for a child ages birth through age 3, learn about child safe toys and hand sew a child safe toy.

INDUSTRIAL TECHNOLOGY

Welcome to the world of Industrial Technology. Our purpose is to acquaint you with materials, tools, machines, products, ideas, principles and practices. With these experiences you will gain knowledge and skills which will help you discover career possibilities among the technical fields, find and try out hobby interests, be a wise consumer as you select, use and care for tools and machines. You will also understand and appreciate technologies, impact on our culture and environment. Students are encouraged to take a variety of these courses to develop both interest and personal skills for daily life.

000572 POWER**Grades 10 - 12****.5 CREDIT**

This course will allow students to explore electrical circuits, electricity and the combustion engine. Students will learn about Ohm's Law, electrical power, types of engines and an in depth look at both two and four stroke engines. Projects include building small electrical motors, creating circuit boards, overhauling both two and four stroke engines. This course will culminate in a class project; building and assembling a complete go-kart.

000573 PRODUCTION MANAGEMENT**Grade 10****.5 CREDIT**

This semester course will allow the student an opportunity to explore the world of manufacturing in both mass and custom production. Students will have an opportunity to set up a company, develop a product, mass produce the product and sell it to the public for a profit. Students will then create a custom woodworking project using modern ideas and processes.

**000577 METALS I
CREDIT****Grades 9 - 12****.5**

CONSTRUCTION OCCUPATIONS (Careers Credit) Grades 11 - 12**1 CREDIT/ PER****SEMESTER****005911/005912** (Block class requires 2 class periods daily)

This course would be of value to students planning to enter the various trades and includes the complete construction of a single-family dwelling. Students will learn and perform all the skills needed to build a home. Areas to be explored include all areas of carpentry, plumbing and heating, electrical, and floor covering installation. Students wishing to take this class will find it to their advantage to have had computer aided drafting and senior high woodworking classes. In the case of over enrollment, students with the most Industrial Technology Classes will be given priority.

LANGUAGE ARTS

The Language Arts classes are designed with the following goals in mind: improve grammar skills, enhance communication skills by exploring various modes of writing and speaking, and appreciate, understand, and analyze various forms of literature. Four credits of Language Arts classes are needed to fulfill graduation requirements.

First Semester	Second Semester
10th Grade: Accelerated Language Arts 10 or Regular Language Arts 10	Accelerated Language Arts 10 or Regular Language Arts 10
11th Grade: English 11A (American Literature) Required first semester* (unless you take College Communications, Practical English or any AP Course)	Electives 2nd Semester: Contemporary Novels Composition 101 English 11B (American Literature) English 12B--hybrid Science Fiction/Fantasy Literature (ITV) College Prep Writing (ITV)
12th Grade: English 12A Required first semester* (unless you take College Communications, Practical English, or any AP Course)	Electives 2nd Semester: Contemporary Novels Composition 101 English 11B (American Literature) English 12B--hybrid Science Fiction/Fantasy Literature (ITV) College Prep Writing (ITV)
Year Long Classes:	
Practical English	Practical English
College Communications (unless there are two sections, then we will run one each semester)	College Communications

004101 LANGUAGE ARTS 10
004102

1 CREDIT

The goal of this yearlong course is to give students a strong background in each of the major genres of literature. Daily reading, writing, discussions and/or other activities will focus on developing a deeper understanding of and appreciation for each of these forms of literature. Reading, writing, and speaking skills will be developed and/or reinforced in the following areas:

Reading

In-depth analysis of the Short Story
 Study of Poetry and its elements
 Study of the novels *To Kill A Mockingbird*, *Grapes of Wrath*, or others
 Drama – *Julius Caesar* or *Antigone*
 Nonfiction literature

Writing

The Formal Essay
 Creative Writing - various exercises
 Literary Analysis Project
 Journal Writing
 Grammar – Review and further study
 Speaking
 Public Speaking
 Group Participation, Dynamics and Presentations

004103 ACCELERATED LANGUAGE ARTS 10
004104

1 CREDIT

Prerequisite: Teacher approval and B+ or higher in Language Arts 9.

This course is designed to challenge students of high academic potential. Similar topics of study as in Language Arts 10 will be covered in this course; however, students will cover them at a more advanced level.

000410 English 11A (required)

.5 CREDIT

This semester-long course is required for all juniors to take during first semester. It is designed to develop students' academic writing and reading skills while exploring some of the most influential American Literature. Daily assignments will include analysis of these works of literature through writing and purposeful discussion. An in-depth review of grammar concepts will also be embedded within an in-depth essay requiring research.

000411 English 11B (elective)

.5 CREDIT

This semester-long course will be a natural continuation of the American Literature materials covered in Junior English I. Second semester, however, topics and literary works are designed to be more contemporary. The variations of literature will primarily include novels and plays. Texts include *The Great Gatsby*, *Fences*, *Into the Wild*, and *Staying Fat for Sarah Byrnes*. Analysis of these works through writing and discussion will be a large portion of this course.

000412 English 12A (required)

.5 CREDIT

This course is required for all seniors. It will focus on a variety of writing, reading, and speaking skills while reading various works from British or World Literature. Areas of literature read will be from the Medieval Ages to Renaissance. Sample literature would be stories like Beowulf, Canterbury Tales. Major writing projects will include: creative writing, literary analysis, and essays. An in-depth research paper covering the steps of the researching process will also be completed in this course.

000413 English 12B (elective)

.5 CREDIT

This course is an elective offered second semester available for juniors or seniors. This will be a continuation of first semester Senior English 1. The literature read this semester will focus more on modern literature and reading some classical literature and analyzing modern day adaptations to it. Some examples of literature read will be *Twelfth Night*, *Gulliver's Travels*, *Frankenstein* and others.

000414 Contemporary Novels (elective)

.5 CREDIT

This course will read a minimum of four novels for the semester. Class discussion will be an integral part of this class. Students will be required to respond to the literature and create projects as well as taking reading check quizzes and assessments throughout. Vocabulary will also be a focus in this course.

000415 Composition 101 (elective)

.5 CREDIT

This semester-long course will cover the purposes and processes of many types of writing. Throughout the semester, students will learn and review many essential concepts in writing, including conventions in grammar, sentence structure, and organization. Variations of writing will include, but not be limited to: expository, creative, narrative, compare/contrast, etc.

001110/001111 COLLEGE COMMUNICATIONS STUDIES Grades 11 - 12 1.5 CREDIT
YOU CAN EARN 3 COLLEGE CREDITS THROUGH SW STATE MN. (The first semester of this course is worth 1 credit and the 2nd semester is worth .5 credit).

- Juniors must be in the top 1/3 of their class and seniors the top 1/2 of their class.
- Have a minimum high school GPA of 3.0.

Description: This course teaches the use of verbal and nonverbal communication to organize and deliver effective oral presentations. Additional emphasis is placed on identifying and overcoming listening barriers. This yearlong course will include speeches dictated by Southwest State University, along with public speaking curriculum determined by the Minnesota English Language Arts Standards. Juniors must be in the top 1/3 of their graduating class and have a 3.0 GPA. Seniors must be in the top 1/2 of their graduating class and have a 3.0 GPA.

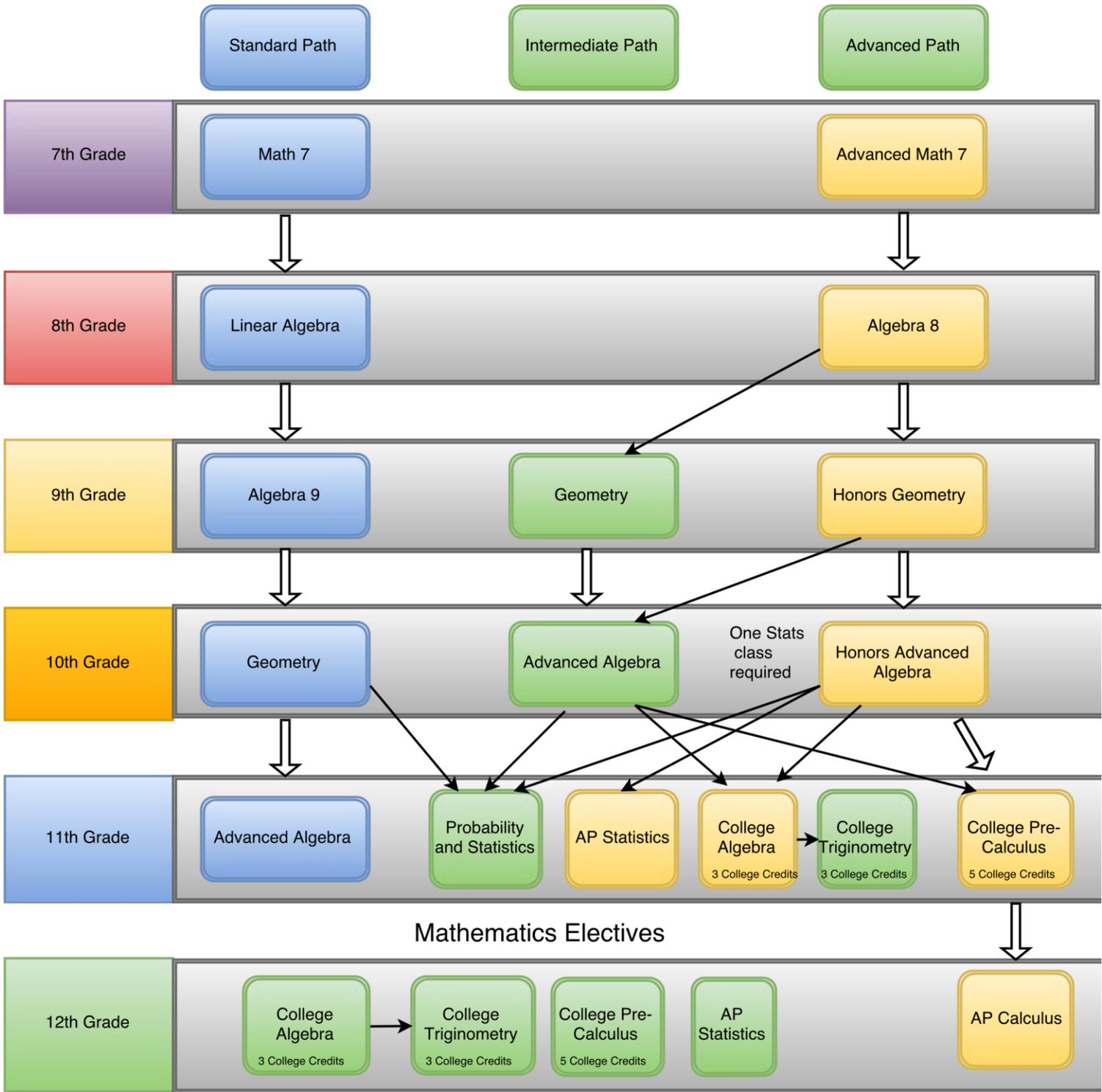
Objectives: Students will gain knowledge and skills in: -developing critical thinking skills -effective outlining -selecting the speech purpose and limitation -analyzing and adapting to an audience of the subject area -analyzing and adapting to the occasion -research practices -effective speech composition -using evidence

and forms of supporting material -preparing and presenting information in groups Including effective visual aids -effective delivery -developing an effective introduction -developing critical listening skills -developing an effective conclusion -effective methods of speech criticism -organizing the body of the speech.

MATHEMATICS

National and state reports from leading mathematics and education organizations recommend that all students should take four years of mathematics in grades 9 - 12. Many four-year colleges and universities require a minimum of three years, however, more and more colleges are now requiring 4 years of math, including the University of Minnesota. Those areas of study with greater emphasis on math also may require Pre-Calculus. Vocational and technical schools require a math background for many of their programs and recommend at least through Algebra. Students benefit from a sequential plan of mathematical coursework that is appropriate for their abilities and will prepare them for any post-secondary option they may choose. With this in mind, the mathematics department offers courses that are sequential and differentiated by student abilities.

The following flow charts are the recommended paths for a majority of students.



GEOMETRY **Grade 10** **1 CREDIT**
006201 1st SEM
006202 2nd SEM
 Prerequisite: Algebra I 006195 or 006193 and 006194 (Instructor's approval required)

Geometry is open to all students in grades 10-12 who have successfully completed an Algebra course. An inductive approach to learning will be used to teach the basic structure of geometry, and the relationship between the elements of geometry. Abstract thinking and reasoning skills will also be reinforced throughout this course. Students must pass Semester I in order to continue with Semester II.

ADVANCED ALGEBRA **Grades 10 - 12** **1 CREDIT**
006211
006212

Prerequisite: Algebra I and Geometry /Student may take Geometry concurrent with teacher approval

Advanced Algebra is a one year course open to students in grades 10, 11, and 12 who have completed Algebra I and Geometry with a high level of achievement. This course will cover all the topics presented in Algebra I but to a higher degree. Coordinate Geometry will be developed to show how the courses of Algebra and Geometry complement each other. Some new topics will be complex numbers, solution of systems of equations, the quadratic formula, logarithms, and basic trigonometric functions. Students must pass Semester I in order to continue with Semester II.

HONORS ADVANCED ALGEBRA **Grade 10** **1 CREDIT**
006209
006210

Prerequisite: Algebra I & Geometry
 Student may take Geometry concurrent with teacher approval

Honors Advanced Algebra is a one year course open to students in grades 10 who have completed Algebra I and Geometry with a high level of achievement. This course will cover all the topics presented in Advanced Algebra. Coordinate Geometry will be developed to show how the courses of Algebra and Geometry complement each other. Some other topics to cover will be exponential and logarithmic functions, rational functions, conic sections, and basic trigonometric functions. Students must pass Semester I in order to continue with Semester II.

PROBABILITY & STATISTICS **Grades 11 - 12** **.5 CREDIT**
000600 *Not required if AP Statistics was taken.
 Prerequisites: Algebra I

This course is a semester long course open to students in grades 9-12 who have completed Algebra I. This course will cover all of the state required standards for probability and statistics. This class will have many activities and projects to allow students to apply knowledge learned in the class.
 linear aspects of algebra.

COLLEGE PRECALCULUS: (full year course)**Grades 11 - 12****2 CREDITS**

006301 IF TAKEN FOR COLLEGE CREDIT THROUGH SOUTHWEST MN STATE YOU CAN EARN 5 COLLEGE CREDITS

006302

Prerequisite: Completed Advanced Algebra

Eligibility Requirements for College Credit through Southwest:

- Juniors must be in the top 1/3 of their class and seniors the top 1/2 of their class.
- Have a minimum high school GPA of 3.0.

Students who do not meet the eligibility requirements for college credit through Southwest MN State, may still enroll in the course and may take the CLEP test to obtain college credit.

A Graphing Calculator is recommended (Such as TI-81 - TI-86 or Casio 009850 Plus see Mr. Rauen if you have any questions)

This course is recommended for the college-bound student or for any students desiring a higher-level mathematics background. The first semester involves the study of linear, quadratic, exponential, logarithmic, polynomial functions, and their transformations. The second semester involves the study of right triangle and circular Trigonometry, along with Trigonometric equations and identities. Sequences and Series.

COLLEGE ALGEBRA (ITV): Semester Course**Grades 11-12****1 CREDIT**

006401 IF TAKEN FOR COLLEGE CREDIT THROUGH SOUTHWEST MN STATE YOU CAN EARN 3 COLLEGE CREDITS

Prerequisite: Completed Advanced Algebra

Eligibility Requirements for College Credit through Southwest:

- Juniors must be in the top 1/3 of their class and seniors the top 1/2 of their class.
- Have a minimum high school GPA of 3.0.

Students who do not meet the eligibility requirements for college credit through Southwest MN State, may still enroll in the course and may take the CLEP test to obtain college credit.

Algebraic skill-building for students anticipating further courses in mathematics or areas using mathematics. Topics include: equations and inequalities; polynomial, rational, exponential, and logarithmic functions and their graphs; and systems of linear equations. This course will fulfill your college math requirements for most non-science, math, or engineering majors.

COLLEGE TRIGONOMETRY & ANALYSIS (NO ITV): Semester Course Grades 11-12**1 CREDIT**

006402 IF TAKEN FOR COLLEGE CREDIT THROUGH SOUTHWEST MN STATE YOU CAN EARN 3 COLLEGE CREDITS

Prerequisite: Completed College Algebra

Eligibility Requirements for College Credit through Southwest:

- Juniors must be in the top 1/3 of their class and seniors the top 1/2 of their class.
- Have a minimum high school GPA of 3.0.

Trigonometric skill building for students anticipating further courses in mathematics or areas using math. Topics include: Trigonometry, both circular functions and right triangles, trigonometric equations, trigonometric identities and proofs, conic sections and complex numbers.

MUSIC

Music is the art of tonal-rhythmic sound moving through time and space. As a means of human expression beyond words, music provides a symbolic representation of the life of feeling. Through both instrumental and vocal music experiences, students will engage in meaningful manipulations of musical elements such as rhythm, melody, harmony, timbre, space, and direction. In order to experience more completeness in life, all individuals must be helped to understand the ways in which music functions and is used in social, cultural, and historical contexts. As a truly comprehensive human endeavor, music is an essential aspect of basic education.

**007301 CHOIR
007302**

Grade 10 - 12

1 CREDIT

Do you enjoy singing and being a part of a team? High School Choir is the place for you! Concert choir is an opportunity for any student with a genuine interest in singing to work and sing with other motivated vocalists. Music has proven through research to improve students' academic, social and emotional growth as well as teach discipline, perseverance and work ethic. Music has an important value for social living and choir will provide the student with a greater appreciation of music as a participant and a listener. Membership in the choir is on the basis of interest, a desire for self-improvement and will encourage teamwork to enhance the vocal quality of the entire group. The choir has a full schedule of performances throughout the school year and attendance is expected at all performances. Also, as an integral and mandatory part of this course, students will exhibit their musical skills by attending individual or group vocal lessons. This is a participation and self-improvement class and the grade depends on the student's effort and attitude. Opportunities to perform in small groups such as the Mixed Show Choir, Girls' Show Choir, Guy's Group and Solo/Ensemble Festival are also available.

**007341 SYMPHONIC BAND
007342**

Grades 10 - 12

1 CREDIT

The ZMHS Symphonic Band is ZM's top performing instrumental ensemble. The Symphonic Band is for students who have completed the band coursework through 9th grade. As an integral and mandatory part of this course, students will exhibit their musical skills by attending a weekly band lesson, as well as performing at numerous concerts and athletic events. Members of the Symphonic Band will also have the opportunity to participate in Pep Band, Solo Ensemble Contest, and Summer Marching Band.

PHYSICAL EDUCATION

**000851 HEALTH PROMOTIONS
CREDIT****Grade 10 Requirement****.5**

This is a semester long course in Health Promotion and Wellness. Health Education will consist of topics that apply to life situations today and in the future. It will provide students with knowledge that will give them the ability to make proper decisions regarding their health and wellness. We will cover topics including but not limited to Nutrition, Mental Health, Wellness, Alcohol, Tobacco and other Drugs, Human Sexuality, Death and Dying, Adolescent Depression, and all students will become Red Cross certified in CPR. Upon successful completion of Health Promotion and Wellness the student will have received .5 credit in Health.

000811 NEW MOVES**Grade 10 - 12****.5 CREDIT**

New Moves is a ***female only course*** designed to provide an environment in which all feel comfortable engaging in physical activity regardless of size, shape or skill level. New Moves uses the Healthy People 2020 Objectives for physical activity within the physical education classroom. Students will be physical active in a wide variety of lifelong activities ranging from walking to weight training along with supplemental lessons on eating patterns and self-image. This class will help students create a more individualized exercise plan based on their current fitness level, goals and interests.

****NEW** 000814 SPORTS FITNESS****Grade 10 - 12****.5 CREDIT**

This course is designed to explore and apply concepts and strategies to specific team and individual sports. Students will be able to demonstrate officiating skills for designated activities and assume leadership roles in physical activity settings. Students will be able to discuss and identify the historical and cultural roles of games and sports.

****NEW** 000815 PERSONAL PERFORMANCE Grade 10 - 12****.5 CREDIT**

This class is designed to recognize the benefits of physical activity. Students will analyze personal fitness levels and how current levels fit into the core fitness components. Students will create a self-designed fitness program and implement it into daily routines. Students will analyze program throughout the semester and document results through a fitness portfolio. This class will help students apply learned concepts relating to nutrition, physical fitness activities and movement principles.

SCIENCE

The purpose in the Science Department is to help students expand their knowledge of the natural world. An understanding of science is important in our daily lives, in future careers, and in higher education.

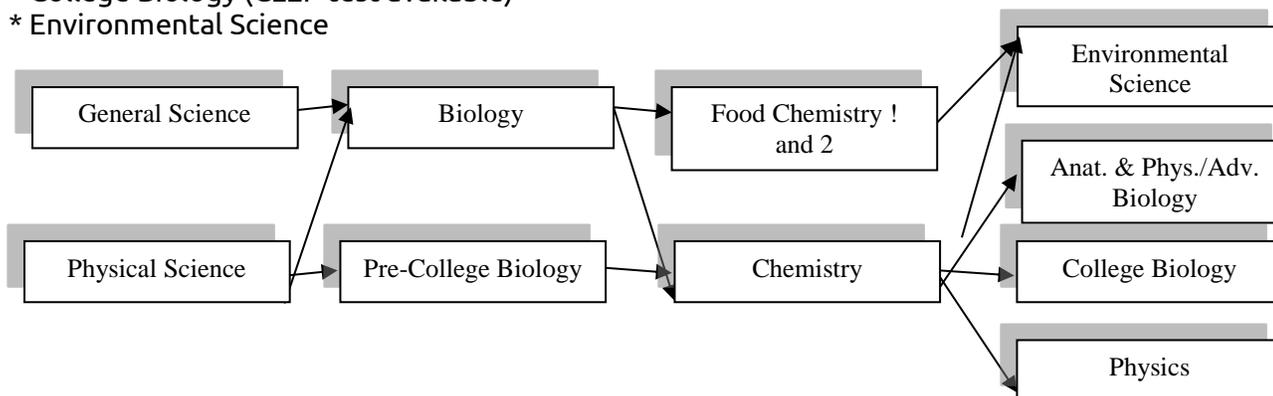
Requirements: Students are required to take at least three and a half years of science to graduate from ZMHS.

Required Courses:

- * EITHER General Science or Physical Science, taken in 9th grade
- * Biology or Pre College Biology, taken in 10th grade
- * Chemistry or Physics or Food Chemistry I and II
- * At least one additional half year of elective coursework

Elective Courses:

- * Physics
- * Chemistry
- * Anatomy & Physiology (Advanced Biology)
- * College Biology (CLEP test available)
- * Environmental Science



006611 BIOLOGY
006612

Grade 10

1 CREDIT

Biology is intended to provide varied and challenging experiences for the beginning student of biology. This course is designed to give students a broad understanding of how life functions within their own bodies as well as within the natural world. Students will study such subjects as plants, cytology, pathology, genetics, evolution, taxonomy, and the whole animal kingdom. Demonstrations, dissections, microscopic study, readings, discussions, lecture, group/individual work and specimen studies are included in a wide range of techniques to learn more about living organisms and their relationships with each other. Biology is a mandatory state and district class.

006907 PRE-COLLEGE BIOLOGY
006908

Grade 10

1 CREDIT

Prerequisite: 006591, 006592 **B+ average in Physical Science; 8th grade MCA score of M or E; and see instructor for pre-test and signature for entrance into this class.**

Pre-College Biology is intended to provide a challenging experience for a fundamentally scientifically sound student. The course is designed to give the student an in-depth look at the biological processes and how they function in their own life as well as how they are applied around the Earth through a higher level of thinking that will prepare them for taking College Biology as a junior or senior. Demonstrations, dissections, microscopic study, readings, discussions, lecture, group/individual work and specimen studies are included in a wide range of techniques to learn more about living organisms and their relationships with each other.

006901 ANATOMY & PHYSIOLOGY (Advanced Biology) Grade 12 1 CREDIT
006902

Prerequisite: 006611,006612 Biology and 006651,006652 Chemistry must be taken with a C+ minimum grade. If student has not taken Chemistry they will need pre approval from instructor.

Advanced Biology is designed to expose the student to advanced concepts of human anatomy and physiology. Students who are interested in any medical field, such as nurse, doctor, veterinarian, medical assistants, laboratory technician, etc. would be interested in this class. All of the human body systems such as the integumentary (skin), muscular, skeletal, nervous, endocrine (hormones), cardiovascular, respiratory, and digestive are covered through lecture, readings, individual/group work, laboratory exercises, discussions, projects, and dissections. Dissections include the sheep brain, beef bones, sheep heart, and the cat.

006905 COLLEGE BIOLOGY Grades 11 - 12 2 CREDITS
006906 IF TAKEN FOR COLLEGE CREDIT THROUGH SOUTHWEST MN STATE YOU CAN EARN 4
COLLEGE CREDITS OR TAKE THE CLEP TEST AT END OF COURSE

Prerequisite: 006907,006908 Pre-College Biology and 006651,006652 Chemistry must be taken with a C+ minimum grade. **This class is intended for the NON-BIOLOGY college major.**

College Biology is the in-depth study of Biology following the curriculum set forth by the Southwest State College Board with the required lecture topics and labs. We follow their biology curriculum and their grading procedures (this grade is reflected on your college transcripts for Biology 100). Throughout the course of the year we will have an intense study of many different topics ranging from ecology to genetics to animal behavior, etc.

- *Explain evolution via natural selection
- *Explain cell theory and the function of the cell's major organelles
- *Explain the interrelationship between photosynthesis and respiration in sustaining life
- *Explain nutrient cycling (in particular carbon, water and nitrogen) within ecosystems
- *Explain the principles of heredity

006651 CHEMISTRY Grades 11 - 12 1 CREDIT
006652

Prerequisite: Algebra, Biology, and Honors Physical Science 9 or Physical Science 9 Semester II enrollment is contingent upon passing Semester I.

Chemistry is the study of elements and the compounds they form. The subject is dealt with from a descriptive and theoretical approach. Students will observe properties and uses of chemical substances

through direct instruction, demonstrations, and laboratory experience. These observations act as a basis to understand and apply the theory behind chemical structures, principles, laws and phenomena.

006801 PHYSICS **Grades 11 - 12 (Recommend grade 12)** **1 CREDIT**
006802

Prerequisite: Geometry, Biology and Honors Physical Science 9 or Physical Science 9 with consent of instructor. A C+ average in math classes or better is also required. This is an algebra-based course.

Physics is the study of energy and the interrelationships that transfer energy from one location to another. The laboratory and text correlated class investigates the areas of both classical and modern physics. The major categories of study are mechanics and waves, electricity and nuclear physics.

Topics of study include motion, forces, work, power, the nature of waves as a mechanism for energy transfer, and the characteristics of sound and light generation, transmission, and the application of electricity, and principles of nuclear and particle physics.

000691 ENVIRONMENTAL SCIENCE: **Grades 11 - 12** **.5 CREDIT**
Prerequisites: Honors Physical Science or Physical Science, Biology

Environmental science covers a wide variety of topics from different areas of study related to the Earth's environment. This course focuses on the following themes:

- 1) Introduction to Environmental Science
- 2) Ecosystems
- 3) Water and Land
- 4) Atmosphere and Climate
- 5) Energy and Waste
- 6) Food and Human Populations
- 7) Biodiversity and Sustainability

Students will study environmental issues, both natural and human-made, evaluate the risks associated with these problems and to examine alternative solutions for resolving or preventing them.

SOCIAL STUDIES

The Social Studies classes offered to students at ZMHS incorporate a variety of disciplines. Students will gain knowledge in the areas of history, politics, economics, geography, and behavioral sciences. These Social Studies classes will help students understand the past, present, and future, which will prepare them for being more effective citizens.

Required to Graduate:

Social 9	Year Course	1 credit
Social 10	Year Course	1 credit

11-12 Required	Semester Courses	
<input type="checkbox"/>	Economics or Economics (CLEP) Microeconomics (CLEP)	.5 credit
<input type="checkbox"/>	American Politics or American Government (CLEP)	.5 credit
<input type="checkbox"/>	Global Issues	.5 credit
		—————
		3.5 credits

**009101 WORLD HISTORY (required)
009102**

Grade 10

1 CREDIT

This course will examine the history of the world from different perspectives: Roman, Greek, Asian and European cultures. Students will also gain knowledge of medieval times, the Renaissance French Revolution, Industrialization, Imperialism, Militarism and the World Wars into Economic Globalization and current world affairs.

000930 AMERICAN POLITICS

Grade 11 - 12

.5 CREDIT

The intent of this course is to give students a better understanding of politics. Students will examine the philosophies that make up the American political spectrum. For example, students will investigate what groups make up the radical right in our society, what they stand for and what position they take on the issues of today. The same will be done for conservatives, liberals, and the radical left. Students will also study the two party system and the nomination process in American Politics. When election time draws near the students will run the election at school. This includes campaigning and becoming aware of the issues and candidates of the campaign. The time after the election will be spent analyzing problems relating to the Electoral College, voting, the office of the presidency and the bureaucracy.

000931 AMERICAN GOVERNMENT (CLEP)

CLEP

Grades 11 - 12

.5 CREDIT

American Government is a ***NEW*** course designed to go beyond a general understanding of Civics to incorporate political processes and behaviors. Course topics will include: the institutions and policy processes of the federal government, the federal courts and civil liberties, political parties and interest groups, political beliefs and behavior, and the content and history of the Constitution. American Government (CLEP) will prepare students to take the CLEP exam for possible college credit. Interested students should be prepared for college-level workload and instruction.

This course may be taken in place of, and fulfills the credit requirement for, 000930 American Politics.

000932 ECONOMICS

Grades 11 - 12

.5 CREDIT

(Students can also take CLEP Economics in place of the regular Economics and potentially receive college credit).

The purpose of this course is to familiarize students with basic economic concepts and to help them gain a better understanding of the American economic system. Possible units would include: Introduction to the Economics and the Organization of the American Economy, Money and Banking, Taxation and Use of Fiscal Policy, Investment, Comparative Economic Systems and Labor-Management relations, etc. The methodology of the course will be mainly lecture and discussion with some group work. The course is designed for students who do not plan on taking the CLEP exam.

000933 Economics (CLEP)



Grades 11 - 12

.5 CREDIT

This is a one-semester introduction to basic microeconomic analysis. Microeconomics focuses on the choices that businesses, consumers, and households make when dealing with the concept of scarcity. In addition, we will spend a great deal of time focusing on concepts such as marginal analysis, specialization, market structures, cost curves, and factor markets. The content in this course has been aligned to meet the requirements of the CLEP Microeconomics exam. A prerequisite for this course is that you must have a cumulative GPA of at least 3.0 or you need to have instructor approval.

000940 PSYCHOLOGY



Grades 11 - 12

.5 CREDIT

Topics studied in this elective course include theories on personality and learning, psychological research methods, and how behavior is influenced by biological principles. This course is recommended for students who have a genuine interest in learning about the different reasons as to why people behave the way in which they do. Student assessment will be based on quizzes, tests, projects, and a final exam.

000945 GLOBAL ISSUES

Grades 11 - 12

.5 CREDIT

This course is a hybrid of Physical, Cultural, and Political Geography and World Issues. Currents events will be used a springboard to discuss and analyze history, culture, religions and current concerns of the selected countries throughout the world.

000955 SOCIOLOGY



Grades 11 - 12

.5 CREDIT

This course is designed to provide you with a sociological perspective, and to help you develop a critical framework from which to view, understand, and interpret society. The promise of sociology is to ignite our imaginations, developing what C. Wright Mill's termed a "sociological imagination", enabling us to see society in a different way. Using our sociological imagination, we will be better able to understand the connection between the individual and society. The value of sociology lies in linking the micro and macro perspective; showing how the most private elements of our lives are affected by larger social forces such as cultures, groups, organizations, and social institutions.

TV PRODUCTIONS

TV PRODUCTION *(computer credit)
000997-Semester I
000998-Semester II

Grades 11 - 12

.5 CREDIT / per semester

Prerequisite: Instructor's approval for enrollment in this class is required.

How can we as a Television Production class improve communication within our school and communities? How can we as a class improve individual student and school pride through Television? To operate as a television production studio, students must learn the following:

- | | |
|--|------------------------------|
| 1. Television industry | 7. Special effects equipment |
| 2. Camera techniques | 8. Computer and cameras |
| 3. Audio editing (Powerpoint) | 9. Live studio production |
| 4. Video editing (both linear and nonlinear) | 10. Script Writing |
| 5. Closed circuit television | 11. Reporting |
| 6. Cable television | 12. VCR's, television, mic, |

Television has the ability to influence society in a very positive way. It is our greatest communicator. Through television the students, after much hands on training, will have the opportunity to impact our school. This is a service-oriented class. It will operate much the same way as a local production company. This course is intended for students that have a strong interest in developing school pride and communication within the school. Students will need to be:

1. Leaders
2. Willingness to work as a team
3. Enthusiastic
4. Very dependable
5. Good communication skills (both writing and verbal)
6. A background in technology

Each student will improve on their communication skills. This will be a great benefit to them in meeting society's challenges. Projects will include but not be limited to music videos, daily announcements, video production, Powerpoint presentations, and video newsletters. You will also be assigned research papers. Evaluation will include successful completion of assigned projects and tasks, and a willingness to work together as a group. Our success to reach our goals stated above will be very important!

WORLD LANGUAGE

Why should students study a second language? There are many benefits. Most Minnesota universities require two years of a single foreign language. Many private universities and most universities in Wisconsin recommend three years of a single foreign language. Research has shown that learners of second languages show greater aptitude for solving problems and remedying situations that call for higher order thinking skills. Second language learners also show an increased ability to use English more effectively than students not involved in such learning.

Secondly, a second language could be a valuable tool for career success. Approximately 30% of American corporations now conduct business abroad. This has created a demand for employees who have the ability to communicate in a second language.

Finally, knowledge and understanding of other cultures, an integral part of second language study, is vitally important to citizens of a multicultural world. Studying a second language will help students understand other traditions and values which will give them a better understanding of how they fit into the world.

009811 SPANISH I **Grades 9 - 12** **1 CREDIT**
009812

Prerequisite: Students must have a minimum of a "C" average in Language Arts

Students in Spanish I will learn everyday expressions, greetings, colors, numbers, months, days, school related vocabulary, foods, actions, etc. They will be introduced to basic grammar and sentence structuring as well as basic conversation skills. There is high concentration placed on pronunciation, developing listening skills, and the understanding and formation of basic sentences. Students will also be introduced to Spanish culture including dia de los muertos, la quinceanera, etc. Students are expected to study their vocabulary a minimum of 5-10 minutes per day. Students **must** receive a grade of a "C-" or higher in Semester I as well as pass all objective quizzes in order to stay in the class and continue on with Semester II.

009821 SPANISH II **Grades 10 - 12** **1 CREDIT**
009822

Prerequisite: 009811 & 009812 Must have a C average or higher in Spanish I

After a quick review of the grammar concepts and usage of Spanish I, new concepts are presented to be mastered. As students spend more and more time writing, speaking and reading Spanish they will gain more comfort in using the language freely. Basic past tenses will be mastered, as well as the use of present and past participles. Students **must** receive a grade of a "C-" or higher in Semester I in order to stay in the class and continue on with Semester II.

009800 SPANISH III **Grades 11 - 12** **1 CREDIT**
009801

Prerequisite: 009821 & 009822 Must have a C average or higher in Spanish II

***Independent Study Course**

In Spanish III there will be more reading of complex materials and students will give presentations. Students will also be introduced to the subjunctive mode when expressing feelings, doubts, and giving orders as well as focusing on understanding both forms of the past tense. Students will improve upon communication skills. Student **must** receive a grade of a "C" or higher in Semester I in order to stay in the class and continue on with Semester II.

YOUTH SERVICES

000991 Youth Services **Grade 11 - 12** **.5 CREDIT**
000993

* maximum of 1 credit can be applied towards graduation from this class

Youth service is not a class; it's an individualized program that allows students to receive elective credit by assisting others. Students are allowed to choose their particular area of interest, whether it be working with elementary students, assisting in the industrial tech classes, or just helping a particular teacher with some daily activities and duties. In order to participate in this program, students must **first** obtain permission from the supervising teacher that they would like to work with. Once permission is granted, students must fill out the appropriate paperwork in Ms. Hunstad's office. You must be on track for graduation, have no

disciplinary referrals and no attendance related issues (unexcused or tardies). You must also have a grade point average of 3.0 or above.