

# WELLNESS POLICY

533

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## I. PURPOSE

- A. Zumbrota-Mazeppa School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental and social success, we need to create positive, safe and health-promoting learning environments at every level, in every setting, throughout the school year.

## II. GENERAL STATEMENT OF POLICY

- A. Research shows that two components, good nutrition and physical activity before, during and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism and better performance on cognitive tests. Conversely, less-than-adequate consumption of specific foods, including fruits, vegetables, and dairy products, is associated with lower grades among students. In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education and extracurricular activities, do better academically. Finally, there is evidence that adequate hydration is associated with better cognitive performance.
- B. This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:
  - i. Students in the District have access to healthy foods throughout the school day – both through reimbursable school meals and other foods available throughout the school campus – accordance with Federal and state nutrition standards;
  - ii. Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
  - iii. Students have opportunities to be physically active before, during, and after school;
  - iv. Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
  - v. School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
  - vi. The community is engaged in supporting the work of the District in

- creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- vii. The District establishes and maintains an infrastructure for management, oversight, implementation, communication about and monitoring of the policy and its established goals and objectives. The District will also include any relevant data or statistics from state or local sources supporting the need for establishing and achieving the goals in this policy.

This policy applies to all students, staff, and schools in the District. Specific measureable goals and outcomes are identified within each section below.

### III. SCHOOL WELLNESS COMMITTEE

#### A. Committee Role and Membership

- i. The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy (heretofore referred as “wellness policy”).
- ii. The DWC membership will represent all school levels (primary, elementary, and secondary schools) and include (to the extent possible), but not limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition director); physical education teachers; health education teachers; school health professionals (e.g., health education teachers, school health services staff [e.g., nurses, physicians, dentists, health educators, and other allied health personnel who provide school health services], and mental health and social services staff [e.g., school counselors, psychologists, social workers, or psychiatrists]; school administrators (e.g., superintendent, principal, vice principal), school board members; health professionals (e.g., dietitians, doctors, nurses, dentists); and the general public.

#### B. Leadership

- i. The Superintendent will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.
  - a. The designated official for oversight is:  
Gary Anger, Superintendent  
Email: [garya@zmsch.k12.mn.us](mailto:garya@zmsch.k12.mn.us)  
Phone: 507-732-1400

<b>Name</b>	<b>Title/Relationship to the School or District</b>	<b>Email address</b>	<b>Role on Committee</b>
Katie Kennedy	Physical Education Teacher/Parent/Wellness Coordinator	<a href="mailto:katiek@zmsch.k12.mn.us">katiek@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Susan Peterson	Teacher/Parent	<a href="mailto:susane@zmsch.k12.mn.us">susane@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Tiffany Boraas	School Nurse/Parent	<a href="mailto:tiffanyb@zmsch.k12.mn.us">tiffanyb@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Pamla Langley	School Counselor	<a href="mailto:paml@zmsch.k12.mn.us">paml@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Jason Lohmann	School Board	<a href="mailto:jason.lohmann@zmsch.k12.mn.us">jason.lohmann@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Brian Wright	Food Service Director	<a href="mailto:brianw@lunchtimesolutions.com">brianw@lunchtimesolutions.com</a>	Assists in the evaluation of the wellness policy implementation
Quinn Rasmussen	Primary/Elementary Principal	<a href="mailto:quinnr@zmsch.k12.mn.us">quinnr@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy by bringing treats and implementation
Alyssa Bangert	Physical Education Teacher	<a href="mailto:alyssab@zmsch.k12.mn.us">alyssab@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Mae James	FCS Teacher	<a href="mailto:maej@zmsch.k12.mn.us">maej@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Pam Peterson	Teacher	<a href="mailto:pamp@zmsch.k12.mn.us">pamp@zmsch.k12.mn.us</a>	Assists in the evaluation of the wellness policy implementation
Open for Student			
Their Voss	Parent	<a href="mailto:therilv@hcinet.net">therilv@hcinet.net</a>	Assists in the evaluation of the wellness policy implementation

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy.

#### IV. WELLNESS POLICY IMPLEMENTATION, MONITORING, ACCOUNTABILITY, AND COMMUNITY ENGAGEMENT

##### A. Implementation Plan

- i. The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals

and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation and generate an annual progress report.

- ii. This wellness policy and the progress reports can be found at [www.zmschools.us](http://www.zmschools.us)

B. Recordkeeping

- i. The District will retain records to document compliance with the requirements of the wellness policy at the Zumbrota-Mazeppa District Office. Documentation maintained in this location include but will not be limited to:
  - 1. The written wellness policy;
  - 2. Documentation demonstrating that the policy has been made available to the public;
  - 3. Documentation of efforts to review and update the Local Schools Wellness Policy; including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the DWC;
  - 4. Documentation to demonstrate compliance with the annual public notification requirements;
  - 5. The most recent assessment on the implementation of the local school wellness policy;
  - 6. Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

C. Annual Notification of Policy

- i. The District will actively inform families and the public each year of basic information about this policy, including its content, any updates to the policy and implementation status. The District will make this information available via the district website and/or district-wide communications. The District will provide as much information as possible about the school nutrition environment. This will include a summary of the District's events or activities related to wellness policy implementation. Annually, the District will also publicize the name and contact information of the District's school officials leading and coordinating the committee, as well as information on how the public can get involved with the school wellness committee.

D. Triennial Progress Assessments

- i. At least once every three years the District will evaluate compliance with the wellness policy to assess the implementation of the policy and

include:

1. The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
  2. The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
  3. A description of the progress made in attaining the goals of the District's wellness policy.
- ii. The position/person responsible for managing the triennial assessment and their contact information is the Wellness Committee Chair.

E. Wellness Committee Chair

- i. The DWC, in collaboration with individual schools, will monitor school's compliance with this wellness policy.
- ii. The District will actively notify households/families of the availability of the triennial progress report through regularly scheduled school board meetings.

F. Revisions and Updating the Policy

- i. The DWC will update or modify the wellness policy based on the results of the annual School Health Index and triennial assessments and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

G. Community Involvement, Outreach and Communication

- i. The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating important school information with parents.

- ii. The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

## V. Nutrition

### A. School Meals

- i. Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; that are moderate in sodium, low in saturated fat, and have zero grams *trans*-fat per serving (nutrition label or manufacturer's specification); and to meeting the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of schoolchildren, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns and support healthy choices while accommodating cultural food preferences and special dietary needs.
- ii. All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Farm to School and Fresh Fruit and Vegetable Program. The District also operates additional nutrition-related programs and activities, including the snack cart. All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs that:
  - 1. Are accessible to all students;
  - 2. Are appealing and attractive to children;
  - 3. Are served in clean and pleasant settings;
  - 4. Meet or exceed current nutrition requirements established by local, state, and Federal Statutes and regulations. (The District offers reimbursable school meals that meet USDA nutrition standards.)
  - 5. Promote healthy food and beverage choices using at least ten of the following Smarter Lunchroom techniques:
    - a. Sliced or cut fruit is available daily,
    - b. Daily fruit options are displayed in a location in the line of sight and reach of students,
    - c. All available vegetable options have been given creative or descriptive names,
    - d. Daily vegetable options are bundled into all grab-and-go meals available to students,
    - e. All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meals,
    - f. White milk is placed in front of other beverages in all coolers,
    - g. Alternative entrée options (e.g., salad bar, yogurt

parfaits, etc.) are highlighted on posters or signs within all service and dining areas,

- h. A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.),
  - i. Student survey and taste testing opportunities are used to inform menu development, dining space décor and promotional ideas,
  - j. Student artwork is displayed in the service and/or dining areas,
  - k. Daily announcements are used to promote and market menu options,
6. Menus will be posted on the District website or individual school websites, and will include nutrient content and ingredients.
  7. Menus will be created/reviewed by a Registered Dietician or other certified nutrition professional.
  8. School meals are administered by a team of child nutrition professionals,
  9. The District child nutrition program will accommodate students with special dietary needs.
  10. Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated.
  11. Students are served lunch at a reasonable and appropriate time of day.
  12. Participation in Federal child nutrition programs will be promoted among students and families to help ensure that families know what programs are available in their children's school.
  13. The District will implement at least four of the following five Farm to School activities:
    - a. Local and/or regional products are incorporated into the school meal program;
    - b. Messages about agriculture and nutrition are reinforced throughout the learning environment;
    - c. School hosts field trips to local farms; and
    - d. School utilizes promotions or special events, such as tastings, that highlight the local regional products.

#### B. Staff Qualifications and Professional Development

- i. All school nutrition program directors, managers and staff will meet or exceed hiring and annual continuing education/training requirements in the USDA professional standards for child nutrition professionals. These school nutrition personnel will refer to USDA's Professional Standards for School Nutrition Standards website to search for training that meets their learning needs.

C. Water

- i. To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day. The District will make drinking water available where school meals are served during meal times.
  1. Students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.
  2. All water sources and containers will be maintained on a regular basis to ensure good hygiene and health safety standards. Such sources and containers may include drinking fountains and hydration stations.

D. Competitive Foods and Beverages

- i. The District is committed to ensuring that all foods and beverages available to students on the school campus during the school day support healthy eating. The foods and beverages sold and served outside of the school meal programs (e.g., “competitive” foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day and create an environment that reinforces the development of healthy eating habits. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, a la carte options in cafeterias, vending machines, school stores and snack or food carts.

E. Celebrations and Rewards

- i. All foods offered on the school campus will meet or exceed the USDA Smart Snacks in School nutrition standards, including through:
  1. Celebrations and parties. The district will provide a list of healthy party ideas to parents and teachers, including non-food celebration ideas. Healthy party ideas are available from the Alliance for a Healthier Generation and from the USDA.
  2. Parents will be informed of non-food birthday celebration guidelines and healthy food options for whole classroom celebrations.
  3. Rewards and Incentives. The District will provide teachers and other relevant school staff a list of alternative ways to reward children.

F. Fundraising

- i. Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus during the school day. The District will make available to parents and teachers a list of healthy fundraising ideas [examples from the Alliance for a Healthier Generation and the USDA].
  1. Schools will use only non-food fundraisers, and encourage those promoting physical activity (such as walk-a-thons, Jump Rope for Heart, fun runs, etc.)



2. Fundraising during school hours will sell only non-food items or foods and beverages that meet or exceed the Smart Snacks nutrition standards. These fundraisers may include but are not limited to, donation nights at restaurants, cookie dough, candy and pizza sales, market days, etc. (Meets Healthy Schools Program Gold-level criteria).

#### G. Nutrition Promotion

- i. Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff, teachers, parents, students, and the community.
- ii. The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. To promote healthy choices, the school district will offer students:
  1. At least 2 types of fruit and vegetables at meals (both hot and cold options)
  2. Sliced/cut fruit offered at each meal
  3. A low fat dip offered with vegetables
  4. Salad bar option offered to students
  5. Milk will make up at least one-third of the coolers
  6. Milk cases will be kept full during meal services
  7. White milk will be placed in the front of the coolers
  8. Healthy food posters will be displayed in the lunchroom area
  9. A menu board with today and tomorrow's meals will be placed in a visible area to students as well as online access of a monthly menu for parents
  10. Recycling and trash cans will be kept at least 5 feet away from eating areas
  11. Cleaning supplies will be kept out of view of eating area
  12. Students will be asked for feedback regarding meal services
  13. 100% of foods and beverages promoted to students meet the USDA Smart Snacks in School nutrition standards.

#### H. Nutrition Education

- i. The District will teach, model, encourage and support healthy eating by all students. Schools will provide nutrition education and engage in nutrition promotion that:
  1. Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
  2. Is part of not only health education classes, but also integrated

into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;

3. Includes enjoyable, developmentally-appropriate, culturally-relevant and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits and school gardens;
4. Promotes fruits, vegetables, whole-grain products, low-fat and fat-free dairy products and healthy food preparation methods;
5. Emphasizes caloric balance between food take and energy expenditure (promotes physical activity/exercise);
6. Links with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods and nutrition-related community services;
7. In elementary schools, nutrition education will be offered at each grade level as part of a sequential, comprehensive, standards-based health education curriculum that meets state and national standards (meets Healthy Schools Program Silver/Gold-level criteria).
8. All health education teachers will provide opportunities for students to practice or rehearse the skills taught through the health education curricula (meets Healthy Schools Program Silver/Gold-level criteria).

I. Essential Healthy Eating Topics in Health Education

- i. The District will include in the health education curriculum a minimum of 12 of the following essential topics on healthy eating:
  1. Relationship between healthy eating and personal health and disease prevention
  2. Food guidance from MyPlate
  3. Reading and using FDA's nutrition fact labels
  4. Eating a variety of foods every day
  5. Eating more fruits, vegetables, and whole grain products
  6. Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
  7. Choosing beverages with little added sugars
  8. Eating more calcium-rich foods
  9. Preparing healthy meals and snacks
  10. Risk of unhealthy weight control practices
  11. Accepting body size differences
  12. Food safety
  13. Importance of water consumption
  14. Importance of eating breakfast
  15. Eating disorders
  16. Social influences on healthy eating, including media, family, peers, and culture

J. Food and Beverage Marketing in Schools

- i. The District is committed to providing a school environment that

ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

- ii. Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA Smart Snacks in School nutrition standards.
- iii. Food and beverage marketing is defined as advertising and other promotions in schools. This term includes, but is not limited to the following:
  - 1. Brand names, trademarks, logos or tags, except when placed on a physical present food or beverage product or its container.
  - 2. Displays, such as on vending machine exteriors.
  - 3. Corporate brand, logo, name or trademark on school equipment, such as marquees, message boards, scoreboards or backboards (Note: immediate replacement of these items is not required; however, districts will replace or update scoreboards or other durable equipment when existing contracts are up for renewal or to the extent that is financially possible over time so that items are in compliance with the marketing policy.)
  - 4. Corporate brand, logo, name or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans and other food service equipment; as well as on posters, book covers, pupil assignment books or school supplies displayed, distributed, offered or sold by the District.
  - 5. Advertisements in school publications or school mailings.
  - 6. Free product samples, taste tests or coupons of a product, or free samples displaying advertising of a product.
- iv. As the District/school nutrition services/Athletics Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy

## VI. Physical Activity

- A. Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a

substitute for, physical education (addressed in “Physical Education” subsection). All schools in the district will be encouraged to participate in “Let’s Move! Active Schools ([www.letsmoveschools.org](http://www.letsmoveschools.org)) in order to successfully address all CSPAP areas.

- B. Physical activity during the school day (including but not limited to recess, classroom physical activity breaks or physical education) **will not be withheld** as punishment for any reason. The district will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.
- C. To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.
- D. Physical Education
  - i. The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “Essential Physical Activity Topics in Health Education” subsection). The curriculum will support the essential components of physical education.
  - ii. All students will be provided equal opportunity to participate in physical education classes. The Zumbrota-Mazeppa School District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.
  - iii. District elementary students in each grade will receive physical education for at least 40 – 60 minutes per week throughout the school year.
  - iv. All Zumbrota-Mazeppa School District secondary students (middle and high school) are required to take the equivalent of one academic year of physical education.
  - v. The Zumbrota-Mazeppa District physical education program will promote student physical fitness through individualized fitness and activity assessments (via Fitnessgram) and will use criterion-based reporting for each student.
  - vi. Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions (meets Healthy School Program Silver-level criteria).
  - vii. All physical education classes are taught by licensed teachers who are certified or endorsed to teach physical education (meets Healthy Schools Program Gold-level criteria).
- E. Essential Physical Activity Topics in Physical Education

- i. Physical education will be required in all grades (elementary) and the Zumbrota-Mazeppa District requires middle and high school students to take time and pass at least one health education course. These courses will include in the health education curriculum a minimum of 12 of the following essential topics on physical activity:
  - 1. The physical, psychological, or social benefits of physical activity
  - 2. How physical activity can contribute to a healthy weight
  - 3. How an inactive lifestyle contributes to chronic disease
  - 4. Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition,
  - 5. Differences between physical activity, exercise and fitness
  - 6. Phases of an exercise session, that is, warm up, workout and cool down
  - 7. Overcoming barriers to physical activity
  - 8. Decreasing sedentary activities, such as TV watching
  - 9. Opportunities for physical activity in the community
  - 10. Preventing injury during physical activity
  - 11. How much physical activity is enough, that is, determining frequency, intensity, time and type of physical activity
  - 12. Developing an individualized physical activity and fitness plan
  - 13. Monitoring progress toward reaching goals in an individualized physical activity plan.

F. Recess

- i. All elementary schools will offer at least 20 minutes of recess on all days during the school year. This policy may be waived on early dismissal or late arrival days. Schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built into the recess transition period/timeframe before students enter the cafeteria.
- ii. Outdoor recess will be offered when weather is feasible for outdoor play. Students will be allowed outside recess except when outdoor temperature is below 0 degree Fahrenheit, inclusive of wind chill factors, during storms with lightening or thunder, or at the discretion of the building administrator based on his/her best judgment of safety conditions.
- iii. In the event that the school or district must conduct indoor recess, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.
- iv. Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

G. Classroom Physical Activity Breaks (Elementary and Secondary)

- i. The Zumbrota-Mazeppa District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered periodic opportunities to be active or to stretch throughout the day on all or most days during a typical school week. The ZM District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classroom time at least three days per week. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.
- ii. The Zumbrota-Mazeppa District will provide resources and links to resources, tools, and technology with ideas for classroom physical activity breaks. Resources and ideas are available through USDA and the Alliance for a Healthier Generation.

#### H. Active Academics

- i. Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies and others) and do their part to limit sedentary behavior during the school day.
- ii. The Zumbrota-Mazeppa District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.
- iii. Teachers will serve as role models by being physically active alongside the students whenever feasible.

#### I. Active Transport

- i. The Zumbrota-Mazeppa District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in six or more of the activities below, including, but not limited to:
  - 1. Designate safe or preferred routes to school
  - 2. Promote activities such as participation in International Walk to School Week, National Walk and Bike to School Week
  - 3. Secure storage facilities for bicycles and helmets (e.g., shed, café, fenced area)
  - 4. Instruction on walking/bicycling safety provided to students
  - 5. Promote safe routes program to students, staff, and parents via newsletters, websites local newspaper
  - 6. Use crossing guards
  - 7. Use crosswalks on streets leading to schools
  - 8. Use walking school buses
  - 9. Document the number of children walking and or biking to and from school

10. Create and distribute maps of school environment (e.g., sidewalks, crosswalks, roads, pathways, bike racks, etc.)

VII. Other Activities that Promote Student Wellness

- A. The Zumbrota-Mazeppa District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues and physical activity facilities. The ZM District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development and strong educational outcomes.
- B. Schools in the ZM District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.
- C. All efforts related to obtaining federal, state, or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC.

VIII. Community Partnerships

- A. The Zumbrota-Mazeppa District will develop relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

IX. Community Health Promotion and Family Engagement

- A. The Zumbrota-Mazeppa District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.
- B. As described in the "Community Involvement, Outreach, and Communications" subsection, the ZM District will use electronic mechanisms as well as non-electronic mechanisms, to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

X. Staff Wellness and Health Promotion

- A. Schools in the District will implement strategies to support staff in actively

promoting and modeling healthy eating and physical activity behaviors. The ZM District promotes staff examples of strategies schools will use, as well as specific actions staff members can take, include taking part in the walking challenge, participating in healthy BINGO, offering fruit baskets in work rooms, bulletin boards with health information/recipes, etc. member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

XI. Breastfeeding Policy

- A. Breastfeeding employees are allowed to breastfeed or express milk during work hours using their normal breaks and mealtimes. For time that may be needed beyond the usual break times, employees may use personal leave or may make up the time as negotiated with their supervisors.

XII. Professional Learning

- A. When feasible, the Zumbrota-Mazeppa District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

XIII. Glossary:

- A. Extended School Day: the time during, before, and afterschool that includes activities such as clubs, intramural sports, band and choir practice, drama rehearsals and more
- B. School Campus: areas that are owned or leased by the school and used at any time for school-related activities, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields and stadiums (e.g., on scoreboards, coolers, cups, and water bottles), or parking lots.
- C. School Day: the time between midnight the night before to 30 minutes after the end of the instructional day.
- D. Triennial: recurring every three years.



**ZUMBROTA-MAZEPPA ISD 2805  
ANAPHYLAXIS POLICY – ADDENDUM TO WELLNESS POLICY  
ADOPTED APRIL 25, 2016**

**I. GENERAL STATEMENT OF POLICY**

The incidence of severe allergic reactions has been rising at an alarming rate, especially with regard to food. Other common causes of anaphylaxis include allergies to medications, latex, and insect stings.

**II. PATHOPHYSIOLOGY AND TREATMENT**

Anaphylaxis can affect almost any part of the body and cause various symptoms. The most dangerous symptoms include breathing difficulties and a drop in blood pressure or shock, which are potentially fatal. Medications include epinephrine and antihistamines. Treatment of anaphylaxis is centered on treating the rapidly progressing effects of the histamine release in the body with epinephrine. The allergen should also be removed immediately.

**III. CREATING AN ALLERGEN-SAFE SCHOOL ENVIRONMENT**

- A. Protecting a student from exposure to offending allergens is the most important way to prevent life-threatening anaphylaxis.
- B. The risk of exposure to allergens for a student is reduced when the school personnel, medical provider, and parent/guardian work together to develop a management plan for the student.
- C. Educating the school community about life-threatening allergies is important in keeping students with life-threatening allergies safe.

**IV. RESPONSIBILITIES OF THE PARENTS**

- A. Inform the school nurse of the allergy,
- B. Provide the individual anaphylaxis action plan signed by the physician and parent,
- C. Provide Epi Pen(s) and emergency contact information to nurse.

**V. ACTION STEPS FOR ANAPHYLAXIS MANAGEMENT**

- A. Providing necessary precautions and general training for staff in classrooms, the cafeteria, or the gymnasium;

- B. Training by licensed medical personnel/registered professional nurses in the recognition and emergency management of a specific medical condition for specific students;
- C. Creating Individual Health Care Plans (IHP), Emergency Care Plans (ECP), 504 Plans, or Individualized Educational Plans (IEP) as indicated;
- D. Allowing self-directed students as assessed by the school nurse to carry life-saving medication with prior approval by the medical provider, and according to health practice and procedures;
- E. Assuring appropriate and reasonable building accommodations are in place within a reasonable degree of medical certainty.

**VI. RESOURCES**

- A. Allergy Health History
- B. Allergy Action Plan
- C. 504 Information
- D. Training Information