

7TH GRADE READING POWER STANDARDS

- I can read and comprehend stories, dramas, and poems written at the seventh grade reading level.
- I can determine what the text says explicitly or infers. I can give textual support for my conclusions.
- I can determine themes of a text and analyze their development over the course of the text. I can summarize the key supporting details and ideas.
- I can analyze how particular elements of a story or drama interact over the course of the text. I can analyze the structure of texts and explain how the structure adds to its meaning (flashbacks, foreshadowing, hook, and cliffhanger).
- I can figure out the meaning of unknown and multiple meaning words using context clues, affixes and roots.
- I can demonstrate an understanding of technical and figurative language.
- I can analyze how specific word choices shape meaning or tone.
- I can analyze how an author develops and contrasts the points of view of different characters or narrators in a text.
- I can compare and contrast a written story, drama, or poem to its audio, filmed, staged or multimedia version.
- I can determine whether reasoning is good/true sound, and if the evidence is relevant and sufficient.
- I can compare and contrast a fictional and non-fictional version of a time, place, or character and a historical account of the same period as a means of understanding how authors of fiction use or alter history.
- I can write an objective summary of the text.
- I can participate effectively in discussions with diverse partners, building on others' ideas and expressing my own clearly and persuasively.
- I can analyze the main ideas and supporting details presented in diverse media formats and explain how the ideas clarify a topic.