

INDEX

| | |
|----------------------------------------|-------|
| Introduction. | 2 |
| Requirements/Planning. | 2-3 |
| Agriculture | 4 |
| Art | 5 |
| Business Education/Computers | 6 |
| Family & Consumer Sciences | 7 |
| Industrial Technology | 8 |
| Language Arts | 9 |
| Mathematics | 10-11 |
| Music (Band & Chorus) | 11-12 |
| Physical Education | 12 |
| Science | 12-13 |
| Social Studies | 13-14 |
| World Language | 14 |

INTRODUCTION

In today's world of change and rapid advancement, it is critical and imperative for you to carefully plan your educational program for the following years. Many of the questions which follow need to be considered if you are to successfully plan for the future.

- What type of career do I wish to follow?
- What are my strengths and weaknesses?
- Will I need to go to college or a technical institute?
- What educational training or opportunity is available to me in high school?
- What is my physical and emotional condition?
- What type of world do I want to live in and contribute to?
- How dedicated will I be in meeting the goals chosen?

Teachers, administrators, parents, specially trained personnel, and friends may help you in your decisions. As you plan your courses, don't fall victim to the age-old trap of taking a course to be with a friend. This will prepare you for meeting your friend's needs and not your own needs. Always try to meet your present needs as well as your future needs and expectations.

This booklet has been prepared to help you understand the curriculum offerings. There are brief course descriptions of all courses we could offer for the next school year. In all cases, the final decision of whether a class will be offered will depend upon teacher availability and upon student demand or request. Study the course descriptions and other pertinent information given.

Before you actually select the subjects that you plan to take next year, be sure you know:

- Graduation requirements
- Number of credits that you will have at the end of this school year.
- Which subjects are "required" and which are "electives."
- Prerequisites for courses you want.
- That failure of "required" courses must be made up.

Each student is required to register for a minimum of 7 credits per year. Remember your high school education is a foundation that will remain with you for your lifetime. After the final registration period, schedule changes will only be made for extenuating circumstances and then only before the first week the first semester.

Parent signatures noting their approval of your course selections are required. Discuss your plans with your parents.

FOUR YEAR COLLEGE GENERAL MINIMUM ENTRANCE REQUIREMENTS

For admission to most state universities in Minnesota, Wisconsin, North Dakota and South Dakota:

- 4 Credits of ENGLISH
- 3 Credits of MATH (may require 4 credits advanced level) U of M (all campuses) require 4 years of math)
- 3 Credits of SCIENCE (may require 4 credits, particularly chemistry or physics)

- 3.5 Credits of SOCIAL STUDIES
- 2 Credits of SINGLE WORLD LANGUAGE
- 1 Credit of VISUAL ART or FINE ARTS (MUSIC)

When offered choices, high school students may be tempted to take only the classes needed to graduate. However, students are better prepared for college and careers by taking courses that are more challenging. Students should take coursework at the highest level in which they can be successful. College admissions are increasingly more competitive. It is imperative for students to do well in all their classes beginning in 9th grade.

Dropping a Course

Students are allowed to drop a class during the first two days of a new semester without receiving a withdraw/fail (WF). However, before dropping, the student will discuss his/her reasons for dropping with the classroom teacher. A Drop Form with signatures from the student, teacher, parent and counselor will accompany the schedule change. To drop a class beyond the second week of class, a conference must be held with the teacher, student, parent, counselor and administrator. Only agreement of the teacher, counselor, parent, and administration, would allow a student not be given a W/F.

Forms can be obtained in the Counseling Office.

REQUIREMENTS FOR GRADUATION

A MINIMUM OF 26 CREDITS IS REQUIRED FOR GRADUATION FROM ZMHS

| <u>Amt of Credit</u> | <u>Subject</u> |
|-----------------------------|------------------------------------------------------------------------------------------------------|
| 4.0 | Language Arts |
| 3.5 | Social Studies (including economics, American politics & global issues) |
| 3.5 | Science (including 9th Grade General/Physical, biology, chemistry or physics or an equivalent class) |
| 3.5 | Mathematics (geometry, probability & statistics & advanced algebra) |
| 1.0 | Physical Education |
| .5 | Health |
| 1.0 | Computers and Business (Can be either 1.0 in computer OR .5 computer credit and .5 business credit) |
| 1.0 | Art (must include Art 000200) |
| .5 | Career Choices, Ag Occupations or Construction Occupations |
| .5 | Personal Finance or Independent Living |

19.0 Credits REQUIRED ----- **Electives Credits needed to reach 26----- 26 TOTAL CREDITS**

***Students are required to carry a minimum of 6.5 credits each year**

AGRICULTURE

The ZM Ag program is designed to give students a broad understanding of the agriculture, food, and natural resources systems, which employs one out of five people in the United States. A variety of classes are offered through the ag department. Some ag courses will prepare students to make well-informed decisions regarding their use of food and natural resources. Other ag courses focus on technical skills that will benefit students in their daily lives or lead them to a career in a technical field. In addition, the ag department offers FFA. The National FFA Organization is dedicated to making a positive difference in the lives of students by developing their potential for premier leadership, personal growth, and career success through agricultural education. Participation in FFA is optional for students who enroll in an ag class. You don't have to have cows, plows, or sows to benefit from the ZM Ag program.

AGRICULTURE I 000112

Grades 9, 10

.5 CREDIT

Students will explore a variety of topics in the agriculture, food, and natural resource industries. Students will be introduced to a wide variety of topics including, but not limited to the following: wildlife, horticulture, food science, soils, animal science, biotechnology, woods/construction, and leadership. Students will participate in a variety of hands-on activities and will complete a woods project in the shop.

FISH AND WILDLIFE 000124

Grades 9, 10, 11, 12

.5 CREDIT

The main focus of this course will be fish and wildlife species that are important to Minnesota. Conservation and habitat improvement will also be covered. During the course, students will have the opportunity to make their own fishing pole. Completion of this course will satisfy the requirements for the Advanced Hunters Education Certificate.

COMPANION ANIMAL CARE 000125

Grades 9, 10, 11, 12

.5 CREDIT

Companion animal care will cover the care, maintenance, nutrition, cost, and behavioral traits of companion animals, such as dogs, cats, horses, rabbits, and ornamental fish. This course is beneficial for any students who are interested in pursuing a career in animal science, or anyone just wanting to learn helpful information for owning a pet. A variety of hands-on labs and simulations will be used to better understand the care of companion animals.

****NEW** ANIMAL SCIENCE 000127**

Grades 9, 10, 11, 12

.5 CREDIT

***Offered every other year: Offered in 2017-2018, 2019-2020 (alternates with plant science)*

****Meets requirements for .5 science credit**

In this course, students will gain an understanding of the importance of the animal science industry. The animal science course focuses on production livestock: beef, dairy, swine, poultry, sheep, and goats. In the beginning of this course, students will review the process of scientific inquiry and then study the different systems of the animal body. In addition, students will examine feeding and production management practices for the livestock species. When possible, hands-on activities will be utilized to apply the content learned. Students will receive a half science credit upon successful completion of the course.

ART

**** ART 200 IS A PREREQUISITE FOR ART 210, 211, 212, 215 ****

WHAT'S ART ALL ABOUT? 000200

Grades 9,10,11,12

.5 CREDIT

This class will teach you basic techniques and design principles in the areas of drawing, painting, and ceramics. Learn the "tricks of the trade". This course lays the groundwork for all aspects of art, but in particular **it serves as a prerequisite for art electives** offered at ZMHS: Drawing & Design, Painting, Ceramics & Sculpture, and Computer Graphics.

Drawing & Design 000210

Grades 9,10,11,12

.5 CREDIT

Prerequisite: Art 000200

This class will focus on improving drawing skills and exploring a variety of techniques and tools. The class will include landscape, figure, and still life drawing, gesture, contour, and modeling methods, illustration work, calligraphy, and poster design. Artists and art styles will also be studied throughout the course.

Clay & Sculpture 000211

Grades 9,10,11,12

.5 CREDIT

Prerequisite: Art 000200

In this course, you will be using a variety of ceramic hand-building methods to create useful objects and artful forms of all shapes and sizes. You will learn about Native American pottery and experience primitive firing. Glazing and sculpture techniques will also be explored. All students will try their hand at the potter's wheel.

COLOR AND PAINTING 000212

Grades 9,10,11,12

.5 CREDIT

Prerequisite: Art 200

This course covers a wide range of painting techniques and mediums such as temperas, pastels, acrylics, and water colors. The students will learn by exploring artists, art styles as well as hands-on work. A field trip to an art museum is planned.

BUSINESS EDUCATION/COMPUTER TECHNOLOGY

Every Zumbrota-Mazeppa High School student needs to have a basic knowledge of computers and the ability to use a keyboard in order to function in our rapidly changing world. The Business Education and Computer Technology Departments offer classes to meet that need in a variety of areas for everyone, including both college-bound and those who are going straight to work. Business and technology courses can prepare students to complete everyday tasks, such as successfully completing school projects, balancing a checkbook, and expanding their knowledge of how to be responsible consumers, citizens, and employees. They also prepare students for various careers in areas such as accounting, law, marketing, management, and the ever changing field of technology.

All students are required to take:

$\frac{1}{2}$ credit of Personal Finance or Independent Living, $\frac{1}{2}$ credit computer course & an additional .5 computer or business course.

*Denotes class meets the requirement

**GENERAL BUSINESS
000311**

Grades 9, 10, 11, 12

.5 CREDIT

How can I use a credit card wisely? What is the role of business, labor, government, and consumers in our economy? How does the health of the economy affect my own personal wealth and buying power? What is an acceptable action given the existing business circumstances, both nationally and internationally? General Business will introduce you to the world of business and help prepare you for the economic roles of consumer, worker, and citizen. This course will expose you to a variety of topics that will serve as a base for future business courses, assist you with consumer decision-making, prepare you for future employment, and help you perform your citizen responsibilities.

BUSINESS COMPUTER APPLICATIONS

Grades 9, 10, 11, 12

.5 CREDIT*

Do you want to do exceptional presentations? Make attention-grabbing documents? Use a computer to do graphs, charts, and spreadsheets? In this course you will continue to learn Microsoft Office. This powerful software includes word processing (MS Word), spreadsheet (MS Excel), publications (MS Publisher) and presentation (MS PowerPoint) tools that

will enhance your skills and productivity in nearly all classes and careers. This is a “hands-on” class in which most of the time will be spent by students actually using the software to create documents and presentations in “real-life” applications.

FAMILY & CONSUMER SCIENCES

Family and Consumer Sciences curriculum is full of hands on learning opportunities around gaining skills for life. FACS classes prepare students to lead happy, healthy, successful lives by gaining life skills in the following areas: foods & nutrition, parenting & child development, personal & family finance, housing & interior design, clothing & textiles. Take FCS classes, learn how to adult before you're out in the world on your own!

| | | |
|-------------------------------------|-----------------------------|------------------|
| INTRO TO CULINARY 000540 | Grades 9, 10, 11, 12 | .5 CREDIT |
|-------------------------------------|-----------------------------|------------------|

Everyone should know how to cook! Learn how in Intro to Culinary.

In this course students will learn a lot about kitchen safety/sanitation, knife skills by using real chef knives, and learn basic cooking techniques. During cooking labs students will work in kitchen teams to create a variety of tasty dishes while keeping track of all recipes for future use.

| | | |
|-------------------------------------|-----------------------------|------------------|
| ADVANCED CULINARY 000541 | Grades 9, 10, 11, 12 | .5 CREDIT |
|-------------------------------------|-----------------------------|------------------|

Prerequisite: 540 Intro to Culinary

After taking Intro to Culinary, Advanced Culinary will expand upon your basic culinary knowledge. We will focus on learning more advanced techniques, learn about menu planning and owning a restaurant. If you want to learn how to make pasta, create a menu, figure out food cost and more Advanced Culinary is the class for you!

| | | |
|------------------------------------------------------|-----------------------------|------------------|
| **NEW COURSE** CHILD DEVELOPMENT 1 000554 | Grades 9, 10, 11, 12 | .5 CREDIT |
|------------------------------------------------------|-----------------------------|------------------|

This course will provide vital information for everyone who will be around young children at any point in their life. In Child Development 1 students will learn about contraception, deciding to have a family, pregnancy, birth defects, how to care for a child ages birth through age 3, learn about child safe toys and hand sew a child safe toy.

INDUSTRIAL TECHNOLOGY

Welcome to the world of Industrial Technology. Our purpose is to acquaint you with materials, tools, machines, products, ideas, principles and practices. With these experiences you will gain knowledge and skills which will help you discover career possibilities among the technical fields, find and try out hobby interests, be a wise consumer as you select, use and care for tools and machines. You will also understand and appreciate technologies, impact on our culture and environment. Students are encouraged to take a variety of these courses to develop both interest and personal skills for daily life.

**POWER
000572**

Grades 9,10,11,12

.5 CREDIT

This course will allow students to explore electrical circuits, electricity and the combustion engine. Students will learn about Ohm's Law, electrical power, types of engines and an in depth look at both two and four stroke engines. Projects include building small electrical motors, creating circuit boards, overhauling both two and four stroke engines. This course will culminate in a class project; building and assembling a complete go- kart.

PRODUCTION MANAGEMENT

Grades 9 &10

.5 CREDIT

000573

This semester course will allow the student an opportunity to explore the world of manufacturing in both mass and custom production. Students will have an opportunity to set up a company, develop a product, mass produce the product and sell it to the public for a profit. Students will then create a custom woodworking project using modern ideas and processes.

**METALS I
000577****Grades 9,10,11,12****.5 CREDIT**

This semester course will include bench metal, sheet metal, and welding. Bench metal includes use of hand tools, lay-out work, and basic machines. Sheet metal includes lay-out, bending and fastening skills. Welding with arc, mig, and oxyacetylene will also be included with projects constructed in all areas. Extensive time is spent teaching the proper technique in all welding types. Students will leave with several projects that aid in the understanding of each metalworking process. Students will be given adequate time to create their own projects using the skills and knowledge gained in metalworking.

LANGUAGE ARTS

The Language Arts classes are designed with the following goals in mind: improve grammar skills, enhance communication skills by exploring various modes of writing and speaking, and appreciate, understand, and analyze various forms of literature. Four credits of Language Arts classes are needed to fulfill graduation requirements as well as passing the MCA Reading test.

The following chart shows the options for students.

| | Freshman | Sophomore | Junior | Senior |
|------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Accelerated/ AP Track Arts 9 | Accelerated Language Arts 9 | Accelerated Language Arts 10 | AP English Literature and Composition or AP English Language and Composition | AP English Literature and Composition or AP English Language and Composition |
| Standard Track | Language Arts 9 | Language Arts 10 | World Literature or American Literature or British Literature | World Literature or American Literature or British Literature |
| LANGUAGE ARTS 9 004091 1 st Semester 004092 2 nd Semester | | Grade 9 | | 1.0 CREDIT |

This course focuses on both literature and language skills. Students will be introduced to the following types of literature: Romeo and Juliet, the epic poem (The Odyssey), the short story, and the novel. Writing units will be taught in conjunction with the literature. After working on basic paragraph structure, students will be introduced to the informative and persuasive five paragraph essay. Grammar topics include the eight parts of speech as well as various types of sentences. The emphasis second semester is on improving both formal and informal communication skills. Students will develop and refine skills in speech development and presentation. Special emphasis will be placed on the skills involved in organizing information effectively for a variety of purposes, supporting ideas through research, and developing appropriate delivery techniques.

Accelerated Language Arts 9 **Grade 9** **1.0 CREDIT**
 Pre-requisite: Instructor approval and a B+ or higher in Language Arts 8. A writing sample may be required.
004091 1st Semester
004092 2nd Semester

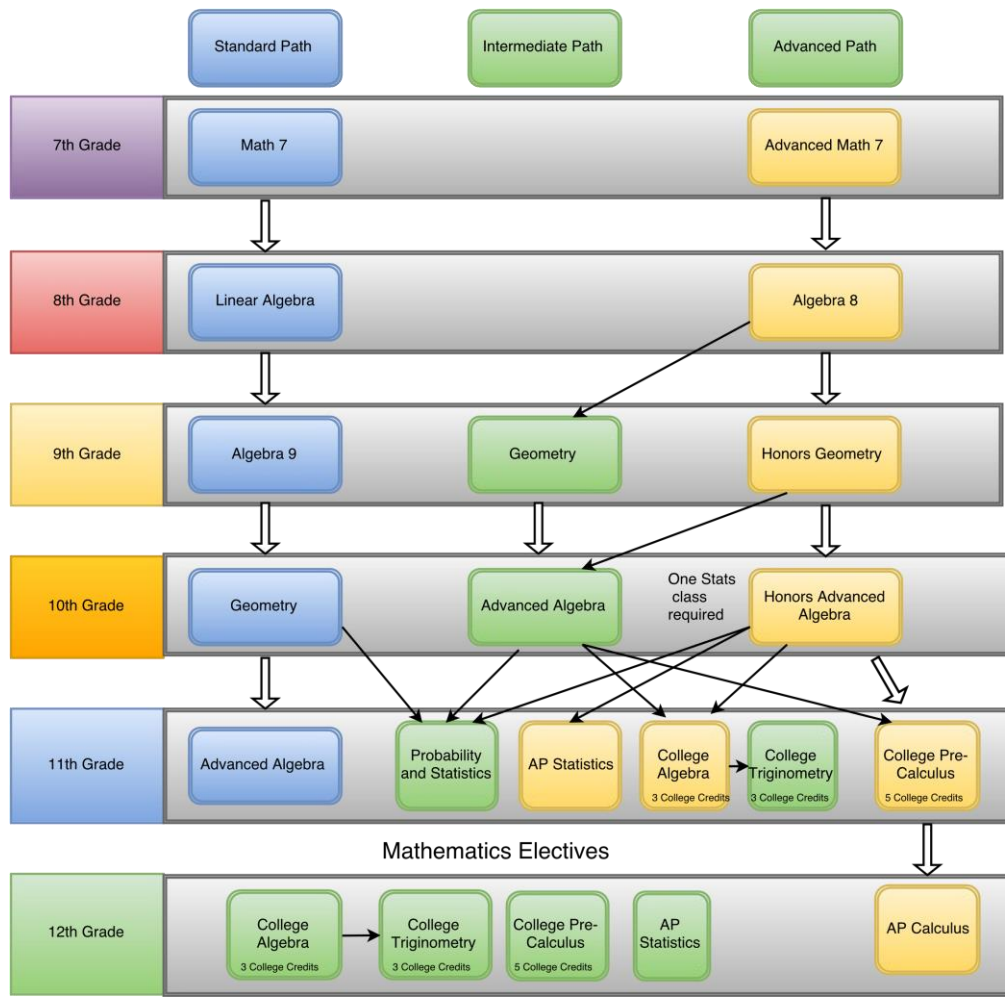
This course is designed to challenge students of high academic potential. Students will not only be introduced to various types of literature, but also required to develop more in-depth analyses of the following selections: drama (Romeo and Juliet), the epic poem (The Odyssey), the short story, and the novel. Grammar, writing, and speaking skills will be covered at a more advanced level than in Language Arts 9.

Mathematics Curriculum

National and state reports from leading mathematics and education organizations recommend that all students should take four years of mathematics in grades 9 - 12. Many four-year colleges and universities require a minimum of three years, however, more and more colleges are now requiring 4 years of math, including the University of Minnesota. Those areas of study with greater emphasis on math also may require Pre-Calculus. Vocational and technical schools require a math background for many of their programs and recommend at least through Algebra. Students benefit from a sequential plan of mathematical coursework that is appropriate for their abilities and will prepare them for any post-secondary option

they may choose. With this in mind, the mathematics department offers courses that are sequential and differentiated by student abilities.

See the following page for math department flowcharts with recommended paths for the majority of students.



006196 -2nd semester

Algebra 1 – 9th grade is offered for those who took linear algebra as an 8th grader. Topics continuing from linear algebra will be covered including: Systems of equations, factoring, graphing and solving quadratic equations, and factoring and solving absolute value equations. Using algebra to solve geometric problems in the coordinate system such as: determining if lines are parallel or perpendicular, distance between coordinates, transformations, and area of polygons will also be covered. Throughout the year basic math facts and mental math strategies will be incorporated to aid in solving real-life application problems for this class and future math classes. Students must pass the 1st semester of this class in order to take the 2nd semester.

HONORS GEOMETRY**Grade 9****1 CREDIT****006221** 1st Semester**006222** 2nd Semester

Prerequisite: Algebra I 006193 and 006194 / Instructor's approval

Honors Geometry is open to 9th grade students who have successfully completed the Algebra course in 8th grade. An inductive approach to learning will be used to teach the basic structure of geometry, and the relationship between the elements of geometry. Abstract thinking and reasoning skills will also be reinforced throughout this course. Students must pass Semester I in order to continue with Semester II.

MUSIC

Music is the art of tonal-rhythmic sound moving through time and space. As a means of human expression beyond words, music provides a symbolic representation of the life of feeling. Through both instrumental and vocal music experiences, students will engage in meaningful manipulations of musical elements such as rhythm, melody, harmony, timbre, space, and direction. In order to experience more completeness in life, all individuals must be helped to understand the ways in which music functions and is used in social, cultural, and historical contexts. As a truly comprehensive human endeavor, music is an essential aspect of basic education.

CHOIR**Grades 9,10,11,12****I CREDIT****007301** 1st Semester**007302** 2nd Semester

Do you enjoy singing and being a part of a team? High School Choir is the place for you!

Concert choir is an opportunity for any student with a genuine interest in singing to work and sing with other motivated vocalists. Music has proven through research to improve students' academic, social and emotional growth as well as teach discipline, perseverance and work ethic. Music has an important value for social living and choir will provide the student with a greater appreciation of music as a participant and a listener. Membership in the choir is on the basis of interest, a desire for self-improvement and will encourage teamwork to enhance the vocal quality of the entire group. The choir has a full schedule of performances throughout the school year and attendance is expected at all performances. Also, as an integral and mandatory part of this course, students will exhibit their musical skills by attending individual or group vocal lessons. This is a participation and self-improvement class and the grade depends on the student's effort and attitude. Opportunities to perform in small groups such as the Mixed Show Choir, Girls' Show Choir, Guy's Group and Solo/Ensemble Festival are also available.

Concert Band**007321** 1st Semester**007322** 2nd Semester**Grade 9****I CREDIT****Concert Band – Grade 9**

The ZMHS Concert Band is for students in 9th Grade who have completed the band coursework offered through 8th grade. As an integral and mandatory part of this course students will exhibit their musical skills by attending a weekly band lesson, as well as performing at numerous concerts, athletic events, and summer parades with the marching band.

PHYSICAL EDUCATION**PHYSICAL EDUCATION****Grades 9****.5 CREDIT****000809**

The aim of our Physical Education Program is to provide students with the skills necessary to live healthy, active lifestyles. Our Physical Education Program will allow the student to develop the skills necessary to progress through a variety of units such as Fitness, Individual Sports, Team Sports, Large Group Activities, and Dance. Emphasis is on the skills necessary to participate in team sports-including kinesthetic and traditional sports skills. Students also learn the rules and regulations of the various sports' activities to enhance enjoyment and understanding. These skills are presented through cooperative activities which provide students with the students' ability to build skills to become a positive member of a team.

SCIENCE

Our purpose in the Science Department is to help students expand their knowledge of the natural world. An understanding of science is important in our daily lives, in future careers, and in higher education.

Requirements: Students are required to take at least three and a half years of science at ZMHS.

Our purpose in the Science Department is to help students expand their knowledge of the natural world. An understanding of science is important in our daily lives, in future careers, and in higher education.

Requirements: Students are required to take at least three and a half credits of science to graduate from ZMHS.

Required Courses:

- * EITHER Physical Science 9 or General Science, taken in 9th grade
- * Biology or Honors Biology, taken in 10th grade (MCA's taken at the end of this course)
- * Chemistry or Physics or Food Science I or II
- * At least one and a half years of elective coursework

Elective Courses:

- * Physics
- * Chemistry
- * Biotechnology I and II
- * Anatomy & Physiology (Advanced Biology)
- * College Biology

- * AP Chemistry
- * Environmental Science

General Science 9 and Physical Science 9 will cover the following topics at different levels:

- 1) Structure of Matter
- 2) Chemical Reaction
- 3) Energy Transformations
- 4) Motion
- 5) Forces of Nature
- 6) Earth Structure and Processes

| | | |
|----------------------------------------|-----------------|-----------------|
| GENERAL SCIENCE 9 | Grades 9 | I CREDIT |
| 006491 1 ST Semester | | |
| 006492 2 ND Semester | | |

General Science is intended for students who have struggled in their science and/or math courses. It covers the same content as Physical Science 9, but focuses more on concepts, with less emphasis on the math connection.

| | | |
|----------------------------------------|-----------------|-----------------|
| PHYSICAL SCIENCE 9 | Grades 9 | I CREDIT |
| 006591 1 ST Semester | | |
| 006592 2 ND Semester | | |

Co-requisite: Must be enrolled in Geometry or Accelerated Algebra

This course is intended for students who wish to pursue more advanced science classes. This class is a nice complement to the Algebra sequence since it will be applied as a tool for understanding the physical world. Physical Science 9 is recommended for students who plan to take more advanced science classes. Students with a solid mathematical foundation should be in this class.

SOCIAL STUDIES

The Social Studies classes offered to students at ZMHS incorporate a variety of disciplines. Students will gain knowledge in the areas of history, politics, economics, geography, and behavioral sciences. These Social Studies classes will help students understand the past, present, and future, which will prepare them for being more effective citizens.

| | | |
|----------------------------------------|-----------------|-----------------|
| Social 9 U S History | Grades 9 | I CREDIT |
| 009091 1 ST Semester | | |
| 009092 2 ND Semester | | |

This course is a comprehensive survey of American History from pre-Columbian times to present day. Some of the key events that will we will hit on during the first half of the school year include exploration, colonization, French & Indian War, American Revolution War of 1812, Jacksonian Democracy, Slavery/Civil War, Reconstruction. The second semester of the course will focus on such events as westward expansion, industrialization and urbanization, the extension of American influence around the globe in the late 19th century, the growth progressivism and World War I, the Great Depression, World War II, the Korean War, the Civil Rights Movement, Vietnam, Watergate, the Reagan Revolution and on through event

Required to Graduate:

| | | |
|---------------------------------|-------------|-------------|
| Social 9 | Year Course | 1 credit |
| Social 10 | Year Course | 1 credit |
| 11-12 Required Semester Courses | | |
| Economics | | .5 credit |
| American Politics | | .5 credit |
| Global Issues | | .5 credit |
| Elective- listed below | | .5 credit |
| | | 3.5 credits |

Electives 11 & 12:

| | | |
|----------------------|------------|-------------|
| Sociology | 1 semester | .5 credit |
| Psychology | 1 semester | .5 credit |
| World War II Seminar | 1 semester | .5 credit |
| Social Psychology | 1 semester | .5 credit |
| Economics | 1 semester | 1.0 credit |
| AP Psychology | year long | 2.0 credits |
| The Law and You | 1 semester | .5 credit |

WORLD LANGUAGES

Why should students study a second language? There are many benefits. Research has shown that learners of second languages show greater aptitude for solving problems and remedying situations that call for higher order thinking skills.

Learning a second language:

- Has a positive effect on intellectual growth.
- Enriches and enhances a child's mental development.
- Leaves students with more flexibility in thinking, greater sensitivity to language and a better ear for listening.
- Improves a child's understanding of his/her native language and culture.
- Gives a child the ability to communicate with people s/he would otherwise not have the chance to know.
- Opens the door to other cultures and helps a child understand and appreciate people from other countries.
- Gives students a head start in language requirements for college.
- Increases job opportunities in many careers where knowing another language is a true asset.
- Allows for full participation in the global community and marketplace.

SPANISH I**Grades 9****I CREDIT**

009811 1st Semester

009812 2nd Semester

Prerequisite: Student must have **minimum of "C" average in Language Arts**

Students in Spanish I will learn everyday expressions, greetings, colors, numbers, months, days, school related vocabulary, foods, actions, etc. They will be introduced to basic grammar and sentence structuring as well as basic conversation skills. There is high concentration placed on pronunciation, developing listening skills, and the understanding and formation of basic sentences. Students will also be introduced to Spanish culture including dia de los muertos, la

quinceanera, etc. Students are expected to study their vocabulary a minimum of 5-10 minutes per day. Students **must** receive a grade of a “C-” or higher in Semester I as well as pass all objective quizzes in order to stay in the class and continue on with Semester II.

CHINESE 1 (Taught on ITV-Hybrid course)

Grades 9-12

I CREDIT

Host: Intermediate District 287

Duration: Yearlong

Grades: 9-12

Format: Hybrid

Prerequisites: None

Description: Chinese Language and Culture I is the beginning course of a four year sequence that will enable the student to speak, read, write, and understand the official Mandarin Chinese language. In addition the course will help the student understand the culture and heritage of approximately one fifth of the world's population. The focus will be on simple vocabulary building, character recognition, and memorization using Chinese songs, games, and the art of calligraphy.