

Power Standards – Spanish Level 2

The Power Standards for Spanish 2 align with the ACTFL Standards for Foreign Language Learning in the 21st Century. Power Standards are based on the three modes of communication and the four language skills.

- Interpretive Mode: Students use language to understand and interpret authentic written and spoken language.
- Interpersonal Mode: Students use language to engage in meaningful, unrehearsed conversation and/or informal written exchanges. They ask and answer questions in order to provide and obtain information, express feelings and emotions, and exchange opinions.
- Presentational Mode: Students use language to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Interpretive Reading:

R1: Understand the main idea of short, simple, authentic texts such as advertisements, schedules, maps, stories, poems, etc.

R2: Predict the meaning of some vocabulary and cognates in texts R3: Recognize cultural background in written and oral texts when cultural aspects are similar to their own culture

Interpretive Listening:

L1: Demonstrate comprehension of the main idea in short clear messages from authentic sources on very familiar topics when there is some visual support

L2: Demonstrate comprehension of simple, informational questions

Interpersonal Speaking and Writing:

S1: Engage in basic conversation on very familiar topics by asking and responding to simple questions

S2: Ask questions to initiate conversation in structured situations using learned or memorized material

S3: Demonstrate some control of taught structures

S4: Speak with comprehensible, level-appropriate pronunciation, intonation and inflection

S5: Begin to respond appropriately in culturally appropriate ways

Presentational Writing and Speaking:

W1: Begin to create with language using simple sentences to make presentations on very familiar topics

W2: Use words, phrases and simple sentences on very familiar topics to meet practical and personal needs

W3: Begin to use sequencing and transitional words W4: Compose and narrate texts in one time frame usually the present tense

W5: Demonstrate limited control of taught structures with no pattern of errors

Culture Standards

Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.

Students become better able to understand other people's points of view, ways of life, and contributions to the world.