

TESTING SCHEDULE: ZM SCHOOLS 2016-2017

September 8-23 **FAST benchmark assessments (Grades K-6)**

October 17th **OLPA window opens**

19th **PSAT Test** (Optional for Juniors and Seniors)

November

December 2nd **ASVAB** (Optional for Juniors)

January 5th-18th **FAST benchmark assessments (Grades K-6)**

31st **OLPA Reading- Grades 3, 4, 5, 6, 7, 8 and 10**

February

1st **OLPA Reading Make-up**

7th **OLPA Math- Grades 3, 4, 5, 6, 7, 8 and 11**

8th **OLPA Math Make-up**

9th **ACCESS/ELL**

10th **ACCESS/ELL**

End of OLPA testing window

13th **ACCESS/ELL**

14th **ACCESS/ELL**

15th **ACCESS/ELL**

16th **ACCESS/ELL**

21st **ACCESS/ELL**

22nd **ACCESS/ELL**

NAEP- Grade 4 (Pilot- selected students)

23rd **ACCESS/ELL**

24th **ACCESS/ELL**

March 6th MCA/MTAS window opens for Reading, Math and Science

April 3rd-12th MTAS Reading, Math and Science

12th MCA Reading Grade 10

18th MCA Reading Grades 4 and 6

19th MCA Reading Grades 4 and 6

MCA Reading Grade 7

ACT- Grade 11

20th MCA Reading Grades 3 and 5

MCA Reading Make-up Grades 4 and 6

MCA Reading Grade 7

MCA Reading Grade 8

21st MCA Reading Grades 3 and 5

MCA Reading Grade 8

24th MCA Reading Make-up Grades 3 and 5

MCA Reading Make-up Grades 7 and 8

25th MCA Math Grade 6

26th MCA Math Grade 6

MCA Math Grade 8

27th MCA Math Grade 4

MCA Math Make-up Grade 6

MCA Math Grade 8

28th MCA Math Grade 4

MCA Math Make-up Grade 8

May 1st AP Psychology

MCA Math Grade 5

MCA Math Make-up Grade 4

MCA Math Grade 7

- 2nd** **MCA Math Grade 5**
MCA Math Grade 7
- 3rd** **AP Literature**
MCA Math Grade 3
MCA Math Make-up Grade 5
MCA Math Make-up Grade 7
MCA Science Grade 8
MCA Math Grade 11
- 4th** **MCA Math Grade 3**
MCA Science Grade 8
- 5th** **AP US History**
Any Additional Make-ups for Math and Reading
MCA/MTAS window closes for Reading and Math
- 8th-19th** **FAST Bridge benchmark assessments (Grades K-6)**
- 9th** **MCA Science Grade 5**
MCA Science Make-up Grade 8
AP Calculus
- 10th** **MCA Science Grade 10**
AP Language
- 11th** **MCA Science Make-up Grade 10**
AP Statistics
- 12th** **AP Economics**
Any Additional Science Make-ups
MCA/MTAS window closes for Science

Window closed for all MCA and MTAS testing

High School

Middle School

Elementary School

All (ES, MS, HS)

Tests and Descriptions

FAST Bridge (FAST) are benchmark reading and math assessments used with Primary and Elementary students. The benchmarks are typically administered three times within the school year and take 5 minutes for benchmark testing, and 15 - 25 minutes for online portions in both reading and math.

The PSAT (Preliminary SAT) test measures reading, writing and language, and math skills. It is optional for high school students. The fee is \$15 and will take approximately 3.5 hours.

The ASVAB (Armed Services Vocational Aptitude Battery) test is a multiple-aptitude battery that measures developed abilities and helps predict future academic and occupational success. This optional test is given to juniors and takes approximately 3 hours. The test is free of charge to those students interested.

OLPA (Optional Learner Purpose Assessment) is an optional assessment in the areas of reading and math offered as part of Minnesota State Assessments. Districts have the option of administering the OPLA earlier in the school year for instructional purposes prior to the Minnesota Comprehensive Assessments (MCA) in the spring for accountability purposes. While the OLPA can range from 2.5 to 4.5 hours, students are given as much time as they need/choose to complete the assessments.

ACCESS/ELL (Assessing Comprehension and Communication in English Language Learners) is a large-scale assessment of English language proficiency based on the Minnesota Standards for English Language Development developed by the WIDA Consortium. Students are assessed in the 4 domains of reading, writing, listening and speaking.

NAEP (National Assessment of Educational Progress) in reading and mathematics will be administered this school year (2017) to ZM 4th grade students as part of a congressionally mandated project administered by, and under the direction of, the US Department of Education. The total time for the pretest activities and administration should not exceed 120 minutes.

ACT is a standardized, timed test that measures a student's skills in five core areas: English (45 min.), math (60min.), reading (40 min.), science (35 min.), and writing (40 min.). Students take the **ACT** so that they can submit their scores to colleges as part of the college application process. This year (2016-17) the ACT will be offered to interested 11th grade students free of charge at ZMHS through a reimbursement opportunity through the Minnesota Department of Education.

MTAS (Minnesota Test of Academic Skills) is an alternate assessment based on alternate achievement standards aligned to extensions of the Minnesota Academic Standards (MCA) representing a reduction of the breadth and depth of the standards. Only students meeting eligibility requirements are eligible to take this assessment. Students are given as much time as needed to complete the MTAS with teacher's facilitation. (Subject and Test Estimated Time: Reading MTAS 45–90 minutes; Mathematics MTAS 30–60 minutes; Science MTAS 30–60 minutes)

MCA (Minnesota Comprehensive Assessments) are the math, reading and science tests that Minnesota uses to comply with the requirements of the Federal Department of Education. While the MCA can range from 2.5 to 4.5 hours in length (dependent on the subject area and the grade level), students are given as much time as they need/choose to complete the assessments.

AP (Advanced Placement) final tests are given in a subject area to gain credit for the course. These tests are typically completed in one class session.

For parent resources and important information regarding assessment, check out this link:
<http://education.state.mn.us/MDE/fam/tests/>

Note: No one assessment gives the full picture of a student as a learner. The teachers and staff at Zumbrota Mazeppa Schools use a variety of instruction methods, as well as, various formal and informal measures of assessment to gather data. This information is used to better inform both students and teachers about group and individual student strengths and needs. The ultimate goal is to help all to be as successful as possible.