

Early Childhood Approaches to Learning Power Standards

Initiate and Curiosity

- I can notice and seek out new experiences, objects, or materials.

Attentiveness, Engagement, Persistence

- I can attend and participate in large group activities and discussions.
- I can show flexibility with changes in the routine and environment.

Creativity

- I can seek opportunities to learn more and satisfy own curiosity.

Processing and Utilizing Information

- I can independently carry out the steps in my daily routine (examples: picking up toys, preparing for snack, preparing to go home).
- I can collaborate with peers to investigate a situation or conflict and work towards a solution without tears.

Early Childhood Arts Power Standards

Self-Expression in the Arts

- I can intentionally use art for self-expression.
- I can analyze my own artistic patterns.
- I can recognize basic colors.

Early Childhood Language, Literacy, and Communication Power Standards

Listening and Understanding; Receptive Language

- I can follow two-step directions.

Communicating and Speaking; Expressive Language

- I can ask and answer questions to seek help or get information.
- I can share information about experiences, people, places, and things in sequence.
- I can recite the ABC's accurately.

Emergent Reading

- I can actively participate in reading activities with enjoyment and purpose.
- I can point to words and attempts to read, or asks, "What does it say?"
- I can differentiate between letters and other symbols.
- I can play with sounds in spoken language, independent of meaning.
- I can show awareness of letter names and begin to name some.

Writes

- I can write my own name.
- I can use words, pictures, letters, or letter-like symbols to communicate ideas.

Early Childhood Mathematics Power Standards

Number Knowledge

- I can rote count to thirty.
- I can demonstrate and use one to one correspondence to count objects.
- I can read and write numbers zero to ten with some reversals.

Measurement

- I can use comparison vocabulary to order more than two items.

Patterns

- I can show awareness of patterns.

Geometry and Spatial Thinking

- I can recognize basic shapes.

Data Analysis

- I can participate as a group member in the collection and analysis of data.
- I can sort by one or more characteristics.

Early Childhood Physical and Movement Development Power Standards

Gross Motor

- I can safely maneuver on play equipment.
- I can hop and stand on one foot.
- I can jump with two feet over a line.
- I can sustain moderate physical activity for short amounts of time.
- I can participate in ball activities.

Fine Motor

- I can use classroom tools to strengthen my hand muscles for writing (examples: tweezers, eyedroppers, playdough tools).
- I can grasp a scissors and cut correctly.
- I can use a mature pencil grasp when writing or drawing.
- I can draw people and some objects.
- I can manipulate puzzle pieces.
- I can dress independently.
- I can use the bathroom independently.

Early Childhood Scientific Thinking Power Standards

Discover, Act, Integrate

- I can express curiosity and formulates questions about my world.
- I can make a plan in advance with an intended outcome.
- I can talk with others about my questions, actions, ideas, observations, or results.

Early Childhood Social and Emotional Power Standards

Self and Emotional Awareness

- I can demonstrate confidence and ability to express opinions and ideas.
- I can direct my own activities as well as ask for assistance from adult or peers when needed.
- I can show awareness of my own emotions and the effect it has on others.
- I can sustain attention and persistence with a task for at least five minutes.

Self-Management

- I can resolve conflicts (without tears) with adult support as needed.
- I can express my feelings, needs, opinions, needs, and desires verbally.
- I can show increasing ability to manage challenging feelings and behaviors.

Social Understanding and Relationships

- I can label increasingly complex emotions in others (examples: pride, embarrassment, jealousy) and respond appropriately.
- I can build friendships through play, learning activities, and conversations with peers.
- I can initiate and engage in positive interactions with peers and adults.

Early Childhood Social Systems Power Standards

Community, People, and Relationships

- I can follow rules and understand why they are important.
- I can participate in a variety of roles (independent, partner, small group, large group).
- I can show awareness of community helpers (example: dramatic play).

Change Over Time

- I can use language to recall and anticipate events in time with increasing understanding and accuracy (following a routine).
- I can show an awareness of families and cultures around me.

Economics

- I can share with other children.
- I can express my needs and wants.

Technology

- I can engage in responsible use of all learning tools, including technology.