

6TH GRADE SOCIAL STUDIES POWER STANDARDS (2016-17)

Geography

Students will use maps and globes to demonstrate geographic knowledge of the world, nation, state, and county.

Students will work to develop historical perspectives of a sequence of events by researching current issues in the world, nation, state and county areas.

Students will learn how the land in Minnesota was used by different groups of people over time.

History

Students will demonstrate knowledge of the age of exploration leading to settling of civilizations in North America.

Students will identify, describe and extract information from various types of historical sources while determining primary and secondary sources.

Students will demonstrate knowledge of Minnesota's indigenous people with emphasis on the Sioux and Ojibwa cultures.

Students will demonstrate knowledge of early explorers and fur traders and the economic and cultural impact between the Sioux, the Ojibwa and the fur traders.

Students will describe why and how the Minnesota Indian Nation negotiated treaties and the impact of those treaties on Minnesota's development as a state.

Students will know and understand the factors that led to the rapid settlement of Minnesota and analyze the impact on Minnesota's political, cultural and physical landscapes.

Students will know and understand Minnesota's role and the impact on the state of the Civil War including the First Minnesota Regiment.

Citizenship and Government

Students will know and explain the roles of people, politics, natural resources, transportation and technology in Minnesota's early industries and its impact on the people through the use of an ABC Notebook and Timeline Research.

Students will understand the specific functions of the United States Government and know that the power is delegated and separated into the three levels (federal, state local) and the three branches (legislative, executive, and judicial).