

FACS 8 Power Standards

Students will be able to:

- Evaluate how to use time and make adjustments accordingly to help meet goals.
- Set and achieve SMART goals.
- Demonstrate skills needed for preparing and serving foods including:
 - Kitchen Safety & Sanitation procedures
 - Cooking Terms & Measurements
 - Reading and using recipes
 - Techniques and equipment for preparing and serving food
 - Use teamwork in the lab setting and hands on activities
- Use sewing techniques to produce a product. Including:
 - Problem solving
 - Self-motivation & time management

Intro to Culinary Power Standards

Students will be able to:

- Evaluate factors that affect food safety from production through consumption.
- Demonstrate food safety and sanitation practices in culinary settings.
- Demonstrate teamwork, communication, and time management when planning and completing a lab.
- Demonstrate industry standards in selecting, using and maintaining food production and food service equipment.
- Demonstrate culinary math calculations to meet customer and/or industry needs.
- Apply USDA dietary guidelines to meet nutrition and wellness needs.
- Demonstrate ability to select, store, prepare and serve nutritious food.
- Comprehend proper measuring equipment, techniques, abbreviations, and equivalents.
- Demonstrate correct food preparation techniques.

Advanced Culinary Power Standards

Students will be able to:

- Demonstrate menu-planning principles to meet customer and/or industry needs.
- Demonstrate commercial food preparation methods and techniques for all menu categories to produce a variety of food products that meet customer needs.
- Analyze career paths within the food production and food services industries.
- Demonstrate teamwork, communication, and time management when planning and completing a lab.

- Demonstrate implementation of food service management leadership functions.
- Practice problem solving when planning, preparing, and serving a nutritious meal.
- Apply food buying strategies such as calculating food costs, planning food budgets, and creating market orders.

Independent Living Power Standards

Students will be able to:

- Demonstrate the process of identifying financial priorities based on personal values and financial goals.
- Compare and contrast how individuals and families make choices to satisfy needs and wants.
- Analyze economic effects of laws and regulations that pertain to consumers and providers of services.
- Identify sources of income and understand the effects of state, local, and federal taxes on income.
- Discuss the role of credit and the effects of debt on personal/family money management.
- Compare and contrast how personal characteristics and interpersonal relationships impact family and workplace settings.
- Examine and demonstrate processes for cooperating, compromising, and collaborating in family settings, community and careers.
- Prepare a meal with minimal equipment and space.
- Demonstrate the ability to sew on a button and repair clothing.

Child Development 1 Power Standards

Students will be able to:

- Examine parenting responsibilities through each stage of the life span.
- Identify the impact of parenting decision on the individual, family, and society.
- Discuss implications of parenting alternatives.
- Analyze principles of human growth and development ages 0 - 3, including:
 - Nutrition
 - Brain Development
 - Birth Defects
 - Labor
 - Delivery & Post-Natal period of parent and child.
- Analyze factors that influence toddler human growth and development.
- Discuss child safety and create a child safe toy.

Housing & Interior Design Power Standards

Students will be able to:

- Demonstrate the utilization of principles and elements of design in housing and interior design.
- Apply basic and complex color schemes and color theory to develop and enhance visual effects.
- Apply elements and principles of design in creating housing and interior design plans and products.
- Analyze design and development of architecture, interiors and furnishings through the ages.
- Demonstrate design construction document reading and space planning skills required for the housing, interior design and furnishings industries.
- Apply housing and interior design knowledge and skills to meet specific design needs.
- Analyze career clusters and pathways within the housing and interior design field.