

Grade 8 Language Arts Class Power Standards (2016-2017)

1. I can state the strongest evidence of what a text says outright or explicitly, and what it infers.
2. I can find at least one theme or central idea in a text and analyze its development throughout a text including its connection to the characters, setting, and plot.
3. I can determine an author's point of view or purpose and analyze how the author acknowledges and responds to conflicting sides. I can analyze how differences in the points of view of the characters and the audience or reader create different effects such as suspense or irony.
4. I can demonstrate understanding of figurative language, word relationships and small differences in word meanings.
5. I can figure out the meaning of unknown and multiple meaning words using context clues or root words consulting reference materials as appropriate. (and verifying meaning if needed)
6. I can write clearly and coherently with development, organization, and style that are appropriate to the task, purpose, and audience. I can use a writing process to develop and strengthen writing as needed by planning, drafting, revising, editing, rewriting, or trying a new approach focusing on reaching the purpose and audience.
7. I can write an objective summary of the text.
8. I can write creative texts to develop real or imagined experiences using relevant details and well structured event sequences.
9. I can engage effectively in a wide range of speaking activities, ranging from oral presentations to collaborative discussions.
10. I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.