

8th GRADE READING POWER STANDARDS

- I can read and comprehend stories, dramas, and poems written at the eighth grade reading level.
- I can determine the textual evidence that most strongly supports what the text says explicitly or infers.
- I can determine the theme of a text and analyze its development over the course of the text.
- I can analyze how particular lines of dialogue or incidents in a story or drama propel the actions, reveal aspects of a character, or provoke a decision.
- I can figure out the meaning of unknown and multiple meaning words using context clues, affixes, and root words. I can analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
- I can demonstrate an understanding of technical and figurative language.
- I can analyze how specific word choices shape meaning or tone.
- I can determine how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.
- I can analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from the text or script, evaluating the choices made by the director or actors.
- I can determine whether the reasoning is sound and the evidence is relevant and sufficient.
- I can analyze how a modern work of fiction draws on themes, patterns of events, or character types from myths or traditional stories.
- I can write an objective summary of the text.
- I can participate effectively in discussions with diverse partners, building on others' ideas and expressing my own clearly and persuasively.
- I can analyze the purpose of information presented in diverse media formats and evaluate the motives behind its presentation.