#### 2010-11

#### Kindergarten

- 1. Use all equipment correctly, ensuring that it can be used by others who follow them.
- 2. Show Respect for community property through proper use
- 3. Communicate about technology using developmentally appropriate and accurate terminology
- 4. Use the keyboard, mouse or other peripheral device as directed by the teacher
- 5. Seek teacher guidance for technology issues, unless otherwise instructed by their teacher
- 6. Recognize common terminology, icons, and symbols related to current technology and apply to new technologies
- 7. Have age appropriate opportunities for open-ended exploration of applications and technologies
- 8. Identify the important private data that they should never share without teacher permission
- 9. Use only those websites approved by their teacher or school, unless otherwise instructed.
- 10. Limit printing, following teacher direction

## 2010-11

## 1<sup>st</sup> Grade

- 1. Use all equipment correctly, ensuring that it can be used by others who follow them.
- 2. Show Respect for community property through proper use
- 3. Open, name, save to appropriate locations, and print documents with direction
- 4. Select from a teacher-approved list to address content-related tasks and problems
- 5. Identify and solve common problems that occur during everyday use
- 6. Collaborate with other students using age-appropriate digital media to share information and works with teachers, other students, and family members
- 7. Have age appropriate opportunities for open-ended exploration of applications and technologies
- 8. Explain what they have learned from their exploration
- 9. Not copy the work of others into their own projects
- 10. Tell an adult immediately when they encounter hurtful behavior toward themselves or others

#### 2010-11

#### 2<sup>nd</sup> Grade

- 1. Use all equipment correctly, ensuring that it can be used by others who follow them.
- 2. Show Respect for community property through proper use
- 3. Log in using a username and password as directed by the teacher
- 4. Perform basic software operations
- 5. Collaborate with other students using age-appropriate digital media to share information and works with teachers, other students, and family members
- 6. Apply search commands from one resource to another
- 7. Navigate in virtual environments with assistance as needed
- 8. Give credit to the original creator of the work referenced
- 9. Respect the opinions and perspectives of others in their group, class, or beyond
- 10. Follow instructions about correct posture to minimize physical stress

## 2010-11

## 3<sup>rd</sup> Grade

- 1. Follow the classroom procedures for all technology equipment use
- 2. Learn password security and the importance of personal digital safety
- 3. Save and retrieve documents from designated school folders as instructed
- 4. Explore and apply a variety of technology resources to complete learning tasks
- 5. Learn strategies to avoid damage and waste of supplies, i.e. print preview
- 6. Demonstrate how to use various software programs to communicate ideas
- 7. Build word processing proficiency
- 8. Learn spreadsheet programs to record and display data
- 9. Understand similar commands/keystrokes in different software programs
- 10. Limit personal information disclosed online

## 2010-11

## 4<sup>th</sup> Grade

- 1. Explore and apply a variety of technology resources to complete learning tasks
- 2. Demonstrate how to use various software programs to communicate ideas
- 3. Build work processing proficiency
- 4. Learn to capture, create and modify audio and visual images
- 5. Learn spreadsheet programs to record and display data
- 6. Participate in age appropriate opportunities for open-ended exploration of applications and technologies
- 7. Explain what they have learned from their exploration
- 8. Reflect on and adapt to the ever-changing nature of technology to meet information needs.
- 9. Learn different methods with which to cite materials
- 10. Distinguish between online and face-to-face contacts and demonstrate safe behavior when communicating online