

### Kindergarten Music Power Standards.

- I can imitate what my teacher sings.
- I can play a drum.
- I can repeat a rhythm that I hear.
- I can move to a song.
- I can identify high and low sounds.
- I can identify fast and slow in music.
- I can explain why I like a song.
- I can play shaker eggs to the beat of a song.
- I can sing and dance to music from countries around the world.

### 2<sup>nd</sup> Grade Music Power Standards.

- I can play a rhythm on sticks.
- I can write a rhythm.
- I can repeat a rhythm that I hear.
- I can play a variety of instruments.
- I can sing for an audience.
- I can identify loud and soft sounds.
- I can describe what I like and don't like about a song.
- I can explain what a song reminds me of.
- I can sing and dance to music from different genres.

### 3<sup>rd</sup> Grade Music Power Standards

- I can create a rhythmic composition.
- I can compose a melody on a xylophone.
- I can modify my performance based on feedback.
- I can sing in tune with a clear tone quality.
- I can play an ostinato on a xylophone.
- I can compare musical instruments of the orchestra.
- I can identify dynamics in a musical example.
- I can describe the mood of a musical example.
- I understand the value of music to people and communities.

#### 4<sup>th</sup> Grade Music Power Standards

- I can distinguish between major and minor.
- I can compose a 4 measure melodic composition.
- I can revise my performance using feedback from others.
- I can sing with expression.
- I can recognize tempo and dynamic markings.
- I can identify instruments by sight and sound.
- I can explain why I like a song using musical terminology.
- I can describe the mood of a musical example.
- I can perform choreographed movements.

#### 5<sup>th</sup> Grade Music Power Standards

- I can sing a major and minor scale.
- I can create a 4-part composition including two rhythmic parts and 2 melodic parts.
- I can perform changes in dynamics.
- I can sing using proper technique.
- I can sing a partner song.
- I can interpret the meaning of a song.
- I can describe the timbre of a musical example.
- I can describe my personal preference using musical terms.
- I can identify music from other cultures.

#### 6<sup>th</sup> Grade Music Power Standards

- I can create a melody that includes sixteenth notes and sixteenth rest.
- I can write a melody in treble clef and bass clef.
- I can perform music at different tempo markings including adagio.
- I can sing using proper vocal technique.
- I can play a melody on a xylophone.
- I can analyze the meaning of a song.
- I can describe dynamics in a musical selection.
- I can describe the difference between staccato and legato.
- I can use music to express myself.